DOCUMENT RESUME

ED 258 579 IR 051 175

TITLE Lasting Benefits for Libraries. The Final Report of the Commissioner of Education, Gordon M. Ambach, to the New York State Legislature on the Library Pilot Projects Organized under Chapter 787, Laws of 1978, Covering July 1, 1983-June 30, 1984, and Summary 1979-1984.

INSTITUTION New York State Library, Albany.

PUB DATE 84

NOTE 72p.; For related documents, see ED 215 690 and ED 232 678.

PUB TYPE Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS Interlibrary Loans; *Library Cooperation; *Library Networks; Pilot Projects; Program Descriptions; Program Evaluation; *Regional Cooperation; *School Libraries; *Shared Services; Statewide Planning; Tables (Data); Union Catalogs

IDENTIFIERS Library Statistics; *Multitype Library Networks; *New York

ABSTRACT

This sixth and final report on 14 library pilot projects initiated in 1979 and concluded in June 1984 describes the actions and results of the fifth year of the program and provides summary information on the five years of experience in library resource sharing. It is noted that resource sharing increased dramatically as a result of the pilot projects. School library system interlibrary loans (both within school library systems and between schools and public, academic, and special libraries) increased 24% over 1982-83. Continued union list expansion is also documented, with the compilation of a total of 678,000 union list records reported for books and films and more than 16,000 for magazines. Part I of the report provides for each pilot project information on accomplishments and results, statistics, and names of member libraries and persons responsible for the project. The tables in Part II give overall statistics about the pilot projects. (BBM)

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The Final Report of the Commissioner of Education
Gordon M. Ambach
to
THE NEW YORK STATE LEGISLATURE
on the
LIBRARY PILOT PROJECTS
Organized Under Chapter 787, Law of 1978
Covering July 1, 1983 - June 30, 1984
and
Summary 1979 - 1984

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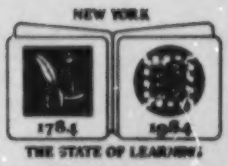

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PRESIDENT OF THE UNIVERSITY
AND COMMISSIONER OF EDUCATION
THE NEW YORK STATE EDUCATION DEPARTMENT
ALBANY, NEW YORK 12234

November 1984

TO: The Honorable the Members of the Legislature

SUBJECT: *Lasting Benefits for Libraries*, The Final Report on the Library Pilot Projects

This is the sixth and final report on 14 library pilot projects initiated in 1979 and concluded in June, 1984. *Lasting Benefits for Libraries* tells how librarians and other educators in New York State energetically and imaginatively shared library resources, services and program ideas through the 14 pilot projects authorized by Chapter 787 of the *Laws of 1978*. Chapter 787 also requires this report.

This final report describes the actions and results of the fifth year of the program and provides summary information on the five years of experience in library resource sharing. The major portion of this report *(Part I)* was prepared by the directors and staff of the pilot projects.

Resource sharing increased dramatically as a result of the pilot projects. School library system interlibrary loans (both within school library systems and between schools and public, academic, and special libraries) increased 24 percent over 1982-83. Interlibrary loans totaled more than 50,300. Continued union list expansion is also documented in this report. Before the pilot school library systems began compiling lists of locations for books, magazines and nonprint materials, that type of information was not available in the school districts. More than 678,000 union list records have been compiled for books and films and more than 16,000 for magazines. This information helps students and teachers find the items they need for their work.

Part I provides for each pilot project information on accomplishments and results, statistics, and names of member libraries and persons responsible for the pilot project. These "profiles" were prepared by the directors of the 14 projects. The tables in *Part II* give statistics about the pilot projects.

New York State's libraries have proved that sharing resources multiplies services. The pilot projects show that resource sharing through school library systems and regional networks offers benefits to young people and adults that libraries operating in isolation cannot supply. Sharing of resources by libraries is necessary both to meet information needs of all users and to contain costs. Through Chapter 348 of the *Laws of 1984* the benefits of the school library systems will be extended statewide. I look forward to the continuing improvement of library services for our citizens.

Sincerely,

GORDON M. AMBACH

INTRODUCTION

New York State's 7,700 libraries have a tradition of national leadership in services and in the sharing of resources. Persons of all ages depend on libraries for information, education, and recreation. The economic climate is improved by the support libraries supply for research, government, the professions, business and industry.

More than 30 years ago, the New York State Legislature authorized the establishment and State support of systems of public libraries. Their successful development and the growing need throughout the State for access to specialized research information led to the establishment and support of a second type of library system. These are the reference and research library resources systems, which include the public library systems, academic libraries, other research libraries, and special libraries such as those in corporations, hospitals, and cultural organizations.

Background

In 1979 a new type of system and two cooperative networks were initiated. School library system and regional intersystem network pilot projects were established by Chapter 787, Laws of 1978. This law authorized the development of school library systems to support elementary and secondary education. It also fostered a successful experiment in multitype library cooperation. In 1979, in accordance with the new law, the Department chose 12 school library systems and 2 regional networks for intersystem cooperation. Two legislative extensions of the original three-year program were enacted in 1981 and 1983. This report is the sixth and final report on the accomplishments of these projects.

School library systems were established to help school districts and Boards of Cooperative Educational Services (BOCES) develop a systematic way of sharing library resources and services. Eight of the pilot school library systems are based upon BOCES and four serve cities with a population of over 125,000. Seven school library systems participated in RARE or INTERSHARE. The five pilot school library systems not members of the two regional networks are:

Albany-Schoharie-Schenectady BOCES School Library System
Broome-Delaware-Tioga BOCES School Library System
Delaware-Chenango-Madison-Otsego BOCES School Library System
Oswego County BOCES School Library System
Syracuse City School Library System

Prior to 1978, the exchange of materials between school libraries or between existing library systems and school libraries was limited. Libraries in elementary and secondary institutions often functioned as independent units and rarely had access to collections or expertise beyond their individual institutions. Since 1978, school libraries in the 12 school library systems have been able to share materials, learn from each other and offer students and teachers access to a wider range of teaching and learning materials.

The two pilot regional networks for intersystem cooperation covered the same geographic area of two reference and research library resources systems — Rochester Regional Research Library Council and the New York Metropolitan Reference and Research Library Agency (METRO). Taking a regional approach, the networks built on existing strengths and promoted new services. The two pilot regional networks for intersystem cooperation linked nearly 600 libraries in 18 systems. These libraries serve nine million people. Public, academic and special libraries in the two regional networks contained 60 percent of the State's books and library materials.

The two pilot regional networks included public library systems, reference and research library resources systems, and one or more pilot school library systems. The purpose of these regional library networks was to enable the several types of library systems, including the new school library systems, and their member libraries (public, college and university, school and special) to join together for resource sharing and delivery of services, assuring all people access to improved library and information services. Services were initiated that had not been possible from a single type of library system or from pre-1978 patterns of cooperation. The two regional networks, and their component library systems, were:

Rochester Area Resource Exchange (RARE)

Rochester Regional Research Library Council
Pioneer Library System
Livingston-Steuben-Wyoming BOCES School Library System
Monroe 1 BOCES School Library System
Monroe 2-Orleans BOCES School Library System
Rochester City School District School Library System

INTERSHARE

New York Metropolitan Reference and Research Library Agency (METRO)
Brooklyn Public Library
The New York Public Library
Queens Borough Public Library
Westchester Library System
New York City School Library System
Putnam-Northern Westchester BOCES School Library System
Yonkers School Library System

Accomplishments

Interlibrary Loan. In 1983-84 the 12 school library system pilot projects provided over 446,000 students in 117 public school districts and 57 nonpublic schools with interlibrary loan services. More than 50,300 items were borrowed. This interlibrary loan activity was more than four times the pilots' first-year level in 1979-80. In 1983-84, interlibrary loan increased 24 percent over the 1982-83 year. This interlibrary loan program brings to students, teachers, and administrators materials found in other school libraries and in academic and public libraries. It thereby increases flexibility in instruction and enables teachers to better meet the needs of students. In addition, it improves the quality of student work and provides expanded practice in research because of the variety and scope of materials available. Tables 4 and 5 summarize the interlibrary loan activity over the five years of the pilot projects' operations.

The regional intersystem cooperative networks significantly assisted regional interlibrary loan activity. Prior to the establishment of INTERSHARE, the metropolitan area, unlike the eight other reference and research library regions in the State, had no regional interlibrary loan system. Because INTERSHARE established a delivery service through contract with the Westchester Library System and the Brooklyn Public Library, libraries in New York City and Westchester County now exchange materials on a daily basis. INTERSHARE members, including the school library systems, took advantage of over 22,500 interlibrary loans in the course of the 1983-84 year. A regional interlibrary loan clearinghouse, operated on contract by the Westchester Library System, functions as a "last resort" interlibrary loan service for verifying difficult-to-find materials. The clearinghouse has access to locally developed union lists, computerized databases and the New York State Interlibrary Loan system.

The Rochester Area Resource Exchange (RARE) built on strong existing services to link school library systems to other types of libraries. School libraries in the Rochester area exchanged more than 8,100 items in 1983-84. A regional delivery system and the communication structure of the RARE network has helped develop and strengthen interlibrary loan connections between the school library systems and the academic, special and public library members of the reference and research library system.

In both areas, the reference and research library resources systems intend to maintain regional interlibrary loan.

Union List Development. Before institutions can easily share materials, the staffs have to know what is available in other locations. Therefore, the compilation of lists of materials held by participating institutions has been the top priority of the school library systems. During the five years of operation, the school library systems have created and expanded union lists of books (monographs), serials (magazines) and nonprint materials (films, videotapes, and so forth). Table 7 shows that union catalogs of books have grown to 643,929 entries in five years. There was an 18 percent increase in total entries over the 1982-83 union catalog of books. The book and nonprint union lists now total 678,130 entries. During the last year, the union lists of serials in the twelve school library systems doubled the number of entries. Table 8 notes the growth of union lists of serials. The completion of the New York City union list of serials added more than 9,000 entries, bringing the total number of entries to 16,023.

Before the pilot school library systems began compiling union lists, location information was not readily available to school librarians. The location information now available has facilitated interlibrary loan. Tables 9 and 10 provide specific union list information by school library system. Member participation and the size and types of union lists compiled are summarized by system.

INTERSHARE and RARE assisted their school library system members in the development of these union lists. Union list of serials support was a high priority for both networks and built on earlier efforts. Because union list activity has proven so valuable and so interrelated with other efforts, it will be continued by the reference and research library resources systems and by the individual school library systems.

Additional Services Offered by the Regional Networks

As networks designed to assist public library systems, reference and research library systems, and

emerging school library systems to share resources, INTERSHARE and RARE developed programs to meet long-standing needs. In addition to interlibrary loan and union list activities, there were four groups of services. These included: communications; support and leadership in library automation; staff development activities; and special services. Inter-member communications such as newsletters (For Reference, INTERSHARE, and The Local Data Record, RARE) gave participating libraries and systems a forum for the exchange of information. Through advisory committees and other meetings, professionals, once isolated, were given access to the collective expertise of other professionals in their regions.

Each of the regional networks sought to guide their members in library automation decisions. INTERSHARE offered word processing services to members and offered technical assistance to members making computer-related choices. RARE helped prepare a five-year library automation plan for the Rochester region and offered workshops, for example, on microcomputers and minicomputers. Both systems provided some financial assistance, through a grant process, to systems purchasing library automation equipment.

The regional networks provided workshops, continuing education and in-service training opportunities for members. Some of the programs offered were "Evaluating Book Reviews," "Library Networking and the School Library Media Program," and "Library Management — Budgeting and Services Planning."

Through the cooperation brought about by the regional networks, special services became possible. For example, "Homework-Hotline" assisted more than 7,000 students to think through tasks and explore ways to complete assignments. "Library-on-Call" answered more than 25,000 questions for citizens unable to come to their public library because of the library's restricted hours or because of their physical disabilities. RARE completed a procedural manual entitled Young Adult Orientation/Instruction Manual. This manual summarized the young adult services offered across the region. RARE also completed an access guide about services to persons with disabilities. Both regional networks worked with members in public relations activities. Selection tools were also developed for members in both regions. The leadership and communication made possible through the regional networks clearly advanced multitype library interaction and formed a basis for continuing regional cooperation.

The five-year cost of the pilot school library systems and regional networks was $5.4 million. Table 14 summarizes the five-year expenditures of the school library systems. Table 16 summarizes the total expenditures of the regional networks. The investment in the school library systems brought 160,209 interlibrary loans, nearly 700,000 entries in union lists of nonprint and book location information, and more than 16,000 entries of serials location information to more than 500,000 students, teachers and administrators. As important, however, are the lasting benefits provided by experience with the 14 projects.

The pilots tested methods and potential for the development of school library systems, helped evaluate school involvement in multitype library cooperation, and provided new opportunities for resource sharing among the several types of libraries and systems. New York State's library system program has, since the 1940's, included testing and modification of programs. Today's 22 public library systems are based in part upon the experience in the Watertown Regional Center, 1946-52 and developments in Buffalo and Erie County. The public library systems of the 1950's and early 1960's were thoroughly examined in the 1963-66 evaluation Emerging Library Systems. Each step produced appropriate changes and led to new legislation. The 1982 Peat, Marwick, Mitchell and Co. evaluation of the 14 pilot projects, earlier reports in this series, and other evaluations led to new legislation enacted as the 14 pilot projects ended June 30, 1984.

Chapter 348 of the Laws of 1984 increases funding for public library systems and reference and research library systems and initiates several new programs. Interlibrary loan, accelerated bibliographic database development, and other services assisted in the regions previously served by RARE and INTERSHARE will continue statewide in both formal and informal cooperation among the several types of library systems as a result of the increased funding.

Chapter 348 of the Laws of 1984 extends the school library system concept statewide. Chapter 348 appropriates funds to support school library systems where the 12 pilots had operated and authorized $20,000 planning grants for school library system development in other areas. The first-year cost of this program (1984-85) is $1.8 million. The annual cost of the school library system program for subsequent years is $3.9 million.

Like other systems development, the new school library systems and new formal and informal cooperation among the several types of systems will differ in some respects from the pilots. The lasting benefits of the pilots will be service improvements, an experience upon which to build and, significantly for the 1980's, a growing machine-readable database for future service.

PART I — THE ACCOMPLISHMENTS OF THE 14 PILOT PROJECTS: PROFILES OF REGIONAL NETWORKS AND SCHOOL LIBRARY SYSTEMS

Profiles Prepared by Pilot Project Directors and Staff

INTERSHARE

a regional intersystem cooperative network pilot project

An Overview: 1979-1984

Major advances in library services and resource sharing were made in the New York metropolitan area because of INTERSHARE. The area has one of the richest concentrations of library resources in the world. However, many of these materials were not accessible to the information consumer. There was no efficient way to determine which library housed desired material, and a traditional independence kept libraries of all sizes and types from sharing information with others.

Now, as a result of INTERSHARE, libraries throughout New York City and Westchester are sharing their materials, expertise, and knowledge for the benefit of the consumer. A climate of resource sharing has been created, and systems put in place to facilitate resource sharing.

The Regional Interlibrary Loan Clearinghouse, operational after January 1983, assists libraries to locate materials requested by their users but not available in their own collections. The Clearinghouse, in addition to providing location and bibliographic information, routes requests to area libraries in a structured pattern, and forwards them to NYSILL. The needs of smaller libraries can be satisfied while assuring fair use of larger ones. Based on a regional interlibrary loan agreement, and the cooperation of participating libraries, the Clearinghouse has proved its worth to the region.

Without quick and reliable delivery of materials, interlibrary loan service fails. With the INTERSHARE delivery system interlibrary loan has thrived in the region. The delivery system has grown dramatically and proved itself as an essential, reliable and cost-effective service.

INTERSHARE aid has been instrumental in developing and expanding the bibliographic location tools that support resource sharing. These include school library system union catalogs and union lists of serials, both intra- and intersystem, and assistance to inputting records by area libraries into the METRO regional union list of serials.

Special support services were provided in several ways – Library-On-Call, Homework-Hotline, and computer-based production facilities for word processing and typesetting.

Library awareness has been increased through the placement of posters in New York City buses and subways, and in libraires throughout the region.

Through its governance structure and its member systems, INTERSHARE showed that libraries of all types – public, academic, school or special – could successfully cooperate in designing, implementing and using services. INTERSHARE further showed that despite library size, or location – urban or suburban – that each had something to offer and to gain from cooperative efforts.

1983-1984 Accomplishments

ACTION: Concentration of delivery system with two instead of three contractors.

RESULT: Improved service, almost 100% increase in transactions over 1982-83, decrease in per transaction cost.

ACTION: Allocation of additional funds to delivery system.

RESULT: Speedier, more reliable service; ability to serve more sites directly.

ACTION: Use of pagers by delivery drivers and dispatcher.

RESULT: Quicker response to rush requests.

ACTION: Contract with State to serve as interface between NYSILL contract libraries and SOLID SERVICE.

RESULT: Quicker delivery of NYSILL materials.

ACTION: Publicity about Regional Interlibrary Loan Clearinghouse (publication of procedure in FOR REFERENCE).

RESULT: Increased use of Clearinghouse.

ACTION: Training workshops.

RESULT: Increased use of INTERSHARE services.

ACTION: Clearinghouse Advisory Committee.

RESULT: More involvement of users, and streamlined procedures.

ACTION: Use of OCLC ILL Subsystem to access Clearinghouse.

RESULT: Quicker response time.

ACTION: Agreement with Columbia University and New York University libraries to accept limited number of interlibrary loan requests from the Clearinghouse.

RESULT: Access increased to region's resources.

ACTION: Continued support of Library-On-Call and Homework-Hotline.

RESULT: Region-wide information services provided to students and after hours.

ACTION: Encouragement of increased use of computerized typesetting and word processing facilities.

RESULT: Yonkers School Library System (YSLS) film catalog; Brooklyn Public Library film catalog; YSLS, Southern Westchester and Putnam/Northern Westchester joint union list of serials; publications and publicity materials for METRO, The New York Public Library, Brooklyn Public Library and other systems.

ACTION: Increased grant to Southern Westchester BOCES.

RESULT: Improvement of interlibrary loan capabilities.

ACTION: Participation in METRO Union List of Serials project.

RESULT: Project Coordinator provided to work with present and future participants.

ACTION: Internal Evaluation.

ACTION: Preparation and publication of summary 1982-83 report in brochure form.

RESULT: Good public relation tool; distributed to legislators, potential participants, and the press.

Names of Member Library Systems

Brooklyn Public Library
New York City School Library System
New York Metropolitan Reference and Research Library Agency (METRO)
The New York Public Library
Queens Borough Public Library
Putnam-Northern Westchester School Library System (BOCES)
Westchester Library System
Yonkers City School Library System

A Profile in Numbers

Counties Served	6
Land Area Served in sq. mi.	743
Population Served	7,938,238

	Pilot	Total Potential
Reference and Research Library		
Resource System	1	1
Member Libraries	148	148
Public Library Systems	4	4
Member Libraries	43	43
Branch Libraries	206	209
School Library Systems	4	4
BOCES	2	2
Big City	2	2
Public School Districts	43	901
Public School Enrollment	125,627	967,869
Nonpublic Schools	11	922
Nonpublic School Enrollment	4,552	356,588

Coordinating Council

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NEW YORK CITY SCHOOL LIBRARY SYSTEM

a school library component of the INTERSHARE regional network pilot project

An Overview: 1979-1984

The New York City School Library System (NYCSLS), one of the original twelve library system pilot projects, has been in operation for five years. At first, NYCSLS encompassed the libraries in the schools – elementary and intermediate – of Community District Five of the New York City School System. The decision for selecting the schools in this district was based upon the enthusiasm of supervisory personnel for the idea of establishing a network of school libraries and the idea that the successful development of a cooperative system of school libraries in one New York City school district could serve as a model. The fact that many New York City school districts had begun to eliminate their elementary school libraries and had eliminated the second library staff position in their intermediate and junior high schools because of severe financial difficulties made the original goal of developing a district model impracticable. Therefore the focus of establishing a cooperative network of school libraries began to shift away from the elementary and intermediate schools of the individual community school districts to the high schools of the New York City School System.

The libraries of the high schools of the New York City School System are staffed by licensed secondary grade level library media specialists and are funded by the Central Board of Education of the City of New York. The fact that high school libraries are mandated by the State Education Law guarantees their existence. Though funds could be (and indeed have been) cut for the maintenance and staffing of high school libraries, the libraries themselves could not be closed down or left totally without the services of professional library media specialists. Their mandated permanence made high school libraries the most logical group of libraries in the New York City School System with which to develop a sharing and cooperative network – a school library system. Thus, NYCSLS, though still including the original school libraries of Community School District Five in its membership, evolved into a system principally consisting of cooperating high school libraries.

It was understood by our Project Director that a sharing network of school libraries needed a union catalog. It was decided to create that union catalog from parts of the collections of the member school libraries as the amount of funding for the Pilot Project would not allow for the expense of incorporating the members' entire collections. Our union catalog thus incorporated those items that represent subject areas typical of elementary and junior high school levels that are copyrighted 1969 or after and/or acquired after 1980 and before 1982 (the publication date of the printed union catalog). The resources for high school library media centers fall into two categories: social studies; and vocational and career education, with representative collections in aviation, computer terminology, automotive trades, printing and food trades. Because of the

limited funds assigned to the NYCSLS Pilot Project, it was decided not to update the printed copy of the union catalog. Rather, the additions to the database, that the printed union catalog reflects, are made regularly. These additions represent new acquisitions of our member libraries.

The database of NYCSLS is part of the Metropolitan Inter-Library Cooperative System (MILCS) database housed in The New York Public Library's computer center. We chose to incorporate our database into the MILCS database because MILCS contains the bulk of the collections of the public libraries in the New York metropolitan area. It is our hope that at some later date our member libraries using their own microcomputers will be able to access the MILCS database directly. In this way, it will not be necessary for the system to incur the expense of producing and updating a printed copy of our union catalog.

1983-1984 Accomplishments

The system expanded to include 44 school libraries serving more than 80,000 pupils. Inter-library loans increased substantially. Many librarians are beginning to understand that their collections, through the use of the system's resources, include more, many more, resources than just those in their own building's collections.

Union catalogs, collective collection development and interlibrary loan networks are all means by which school libraries may enhance their collections and provide access to a greater number of resources for use by their patrons. Another manner in which school libraries may expand their resources is through the use of the new technologies. A microcomputer used in conjunction with a modem and telephone gives the school library media specialist the ability to access online databases. Through the planned and methodical use of such databases, much valuable research may be done efficiently and relatively inexpensively. Several member libraries in the high schools – a total of eighteen will be equipped at or before the start of the September 1984 semester – have begun to use this type of technology. One library thus far performed 20 database searches during the current school year. The system has trained 11 librarians in the use of DIALOG. Three other librarians were trained in the use of DIALOG last year, using funds from their own school. Two more were trained at their school's expense this past month. Modems purchased by the system were distributed to seven of the high schools where librarians trained in the use of DIALOG will use them for database searches. Eleven more have been [illegible]ed for additional schools that will have access to DIALOG in the fall. Training will continue over the summer. Additional copies of Guide to DIALOG have been purchased. The possibility of using BRS is being investigated.

The use of computers in school libraries is on the increase. They are used for on-line searches of databases, for computer-assisted instruction and for word processing. Because the use of computers in schools and school libraries is still such a relatively new experience, there is a need for expert advice and instruction for librarians, faculty and staff. The system has entered into a partnership with the Polytechnic Institute of New York to fulfill some of the needs of member school libraries. Five high schools have been targeted to participate in the resulting Computer Literacy Program. Each school library in the five high schools will have the services of a student at the Polytechnic who is expert in the use of computers and computer software one day per week for 10 weeks in the Fall 1984 semester and for 10 weeks in the Spring 1985 semester. This student will be paid by the Polytechnic and will follow a schedule of duties and assignments planned by the school librarian. It is hoped that it may become the basis for others like it involving the Polytechnic and other institutions of higher learning.

The spring issue of the NYCSLS newsletter SHARING TIMES was well received. Because of the newsletter, nine libraries have requested to join our system.

Names of Member School Libraries

Community District 5

Margaret Douglas Primary School, P.S 36
Ralph Bunche School, P.S. 125
John H. Finley School, P.S. 129
Harriet Beecher Stowe Intermediate School, P.S. 136
Harriet Tubman School, P.S. 154
Pedio Albizu Campos School, P.S. 161
Countee Cullen School, P.S. 194
Roberto Clemente Intermediate School, P.S. 195
Corpus Christi School
Nazareth High School
P.S. 119
Peter Rouget Intermediate School, P.S. 88
Pulaski School, P.S. 304
Dyker Junior High School, P.S. 229
Hillside Junior High School, P.S. 172

Board of Education

John Adams High School
Automotive High School
Aviation High School
Murry Bergtraum High School
John Bowne High School

Bronx High School of Science
Christopher Columbus High School
John Dewey High School
Thomas A. Edison High School
Sarah J. Hale High School
Erasmus Hall High School and Academy of the Arts
Alexander Hamilton High School
High School for the Humanities
High School of Graphic Communication Arts
Jamaica High School
John F. Kennedy High School
Herbert H. Lehman High School
Manhattan Center for Math and Science
Manhattan Vocational and Technical High School
August Martin High School
James Monroe High School
Morris High School
Port Richmond High School
Park West High School
A. Philip Randolph Campus High School
Seward Park High School
Sheepshead Bay High School
Stuyvesant High School
Tottenville High School

Professional Library, Office of Library Media and Telecommunications, New York City Board of Education

Special Education Resource and Training Center, New York City Board of Education

A Profile in Numbers

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts *	1	1
Public School Enrollments	81,095	914,782
Nonpublic Schools	2	908
Nonpublic School Enrollments	2,250	308,375

* Current participants are located in Community District 5, 8, 15, 16, 20, 26, the Division of High Schools, and the Division of Special Education.

Advisory Council

Geraldine Clark, Project Administrator
Gloria Cohen, Intermediate School #88, Brooklyn
Rabbi Bernard Fryshman, Agudath Israel of America
Laura Goodman, United Federation of Teachers
Carolyn Jones, Executive Assistant to Superintendent of Manhattan High Schools
Dr. Benjamin Miller, Board of Jewish Education, Inc.
Carmen Padin, Brooklyn Diocesan Office
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Barbara Rollock, The New York Public Library
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PUTNAM-NORTHERN WESTCHESTER BOCES SCHOOL LIBRARY SYSTEM

a school library system component of the INTERSHARE regional network pilot project

An Overview: 1979-1984

One of the program's two major goals has been the creation of a machine-readable database, compatible with those of other libraries, from which to produce a union catalog of library materials. This catalog is essential for effective interlibrary loan and resource sharing.

Extensive evaluation of existing systems led the project to use OCLC for its retrospective conversion; staff identified the Dewey numbers for 900's (geography and history), 800's (literature), and 300's (social sciences) as those most useful for resource sharing.

After pilot library holdings in those Dewey number classifications had been entered into the database, additional entries have included all new acquisitions (copyright date of 1980 through 1984). These are all a part of the Put-West-Yonk School Book Microfiche Catalog. By Fall 1984, three editions of this catalog had been distributed to school and public libraries.

The second major project goal has been the development of a "stand-alone" microcomputer circulation control system suitable for the needs of a typical secondary school library. This goal has been realized in the Fox Lane High School Library in Bedford. There is a special collection of multiple copy history books as part of the stand-alone system.

The project has also investigated continuously other new technology for improved delivery of school library services and invited representatives of companies offering such services to present programs for area librarians. Other major activities have been: publicizing the benefits of networking and presenting programs on the topic; recruiting new network members; and identifying curriculum areas in need of cooperative resource support and preparing bibliographies of support material.

The project staff sponsored workshops on the use of computers, and book selection techniques for public and nonpublic school librarians, public library librarians and audiovisual specialists. In conjunction with the Westchester Library System, three cooperative half-day workshops were held for school and public library librarians.

Five editions of the system's union list of serials have been compiled. Distribution has been extended beyond system members to local college and public libraries. The most recent publication includes not only the holdings of member libraries but also those in the BOCES Professional Library, the Southern Westchester BOCES School Library System, and the Yonkers School Library System.

The Putnam-Northern Westchester BOCES provides the project with a delivery system that links school buildings with one another and, through the Westchester Library System's delivery service, the public libraries that are members of WLS.

1983-1984 Accomplishments

ACTION: Third Annual School Library/Public Library Workshop – Theme: Teaming with Teachers: Communication is a Three-Way Process.

RESULT: Small group discussions followed the workshop. These paired children's librarians (elementary schools and public) and librarians working with adolescents (young adult public and high school librarians) in common groups.

ACTION: Sponsored six-week, in-service course, "School Library Management In a Time of Change."

RESULT: Librarians from all school levels attended and were able to update their skills.

ACTION: Update the Union List of Periodicals.

RESULT: The number of school libraries included was expanded as selected libraries from the Southern Westchester BOCES were added. The fifth edition is scheduled for publication in Fall, 1984.

ACTION: Union Catalog of Books, Put-West-Yonk 2nd Edition was enlarged and distributed to schools and public libraries.

RESULT: This enables greater sharing of resources since people are aware of materials available.

ACTION: On October 17, 1983 George Morrison and Barbara Ayers met with Richard Kuhta, Pace University Library, to discuss ways in which Putnam/Northern Westchester BOCES School Library System and the college could cooperate.

RESULT: Students from Horace Greeley High School, Chappaqua, visited Pace and received reference assistance from college librarians.

ACTION: Bibliography of photography books from John Jay High School (Katonah), Fox Lane High School (Bedford), and Horace Greeley High School (Chappaqua).

RESULT: Bibliography was disseminated to all area high schools so that anyone who wanted to borrow materials in this field would be aware of what was available.

ACTION: Project administrator spoke before the New York State Education Committee at its hearing in White Plains on January 12, 1984.

RESULT: Library concerns were publicized.

ACTION: The pilot project resources have been used to implement the development of the fifth grade drug education/library use Chapter 2 grant.

RESULT: A fifth grade drug education curriculum was drawn up and distributed to districts involved.

ACTION: Project Librarian Barbara Ayers and Yonkers Project Administrator Helen York made a joint presentation on networking at the March meeting of School Library Media Specialists of Southeastern New York.

RESULT: Area librarians became aware of networking benefits.

ACTION: Sponsored demonstration of Baker & Taylor automated ordering system.

RESULT: Spawned discussion of ways in which money could be saved by either automated ordering or cooperative ordering ventures.

ACTION: Project librarian prepared a bibliography of nontechnical materials on the learning disabled for a Pace University nursing class that used BOCES Professional Library facilities.

RESULT: This formed a closer relationship between school and college library.

ACTION: Began completing ERIC search online.

RESULT: Administrators became more aware of new technology and how it is implemented in libraries.

Names of Member School Libraries

Bedford Central School
Brewster Central School
Briarcliff Manor Union Free School
Carmel Central School
Chappaqua Central School
Croton-Harmon Union Free School
Garrison Union Free School
Haldane Central School of Philipstown
Hendrick Hudson Central School
Katonah-Lewisboro Union Free School
Lakeland Central School of Shrub Oak
Lincoln Hall
Mahopac Central School
North Salem Central School
Ossining Union Free School
Peekskill City Schools
Putnam Valley Central School
Rippowam-Cisqua School
Somers Central School
Yorktown Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	18	18
Public School Enrollment	47,697	47,697
Nonpublic Schools	2	26
Nonpublic School Enrollment	683	6,559

Advisory Council

Barbara Ayers, Putnam-Northern Westchester BOCES
Bruce Bothwell, Putnam-Northern Westchester BOCES
David Cook, Bedford Central School
Nancy Jackson, Rippowam-Cisqua School, Bedford
Rod Jaros, Horace Greeley High School, Chappaqua
Judith Kaplan, Peekskill High School
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YONKERS SCHOOL LIBRARY SYSTEM

a school library system component of the INTERSHARE regional network pilot project

An Overview: 1979-1984

The original objective of the pilot project (to create a union catalog of all materials in the 11 secondary schools and of the media collections in the 25 elementary schools) has been achieved and surpassed. At the end of five years, the union catalog, microcomputer-based, on card, OCLC MARC tape, and on microfiche, includes 11 public and 1 nonpublic elementary schools. Elementary print holdings in the 000's, 500's, 600's, and all 12 secondary school periodical holdings are included.

Cooperative collection development has been launched in the six project high schools.

A cooperatively purchased central reference collection of books, media, and periodicals on microfiche has been expanding rapidly and now stands at 1,280 books and media and 189 periodicals on microfiche.

As a result of these union catalogs, interlibrary loan has increased over 400 percent from the first and second years, enhanced by the hundreds of subject bibliographies compiled during the five years of the project's operation. Project-sponsored conferences and workshops held during the five years have contributed greatly to the professional development and skills of librarians, who at the end of five years have come to depend on the resources made available through project funding and the personal and professional support received through networking.

Through success and continued publicity, both by INTERSHARE and by the Yonkers School Library System, in newspapers, magazines, flyers sent to schools, on radio and TV, students, staff, and school administrators now rely on the prompt service and a broad range of resources. Public librarians and Yonkers residents have also been provided with access to extensive resources.

A smoothly running INTERSHARE regional delivery service has facilitated the distribution of all library materials among all types of libraries in the region.

1983-1984 Accomplishments

ACTION: All Yonkers Public Schools' new material added to union catalog and OCLC.

RESULT: Most recent materials made available for interlibrary loan.

ACTION: All holdings of Sacred Heart High Schools and three nonpublic elementary schools added to union catalog and OCLC. Elementary 000's, 500's, 600's added to union catalog.

RESULT: Interlibrary Loan resources broadened and new subject area collections of religion and philosophy are now available for interlibrary loan.

ACTION: New editions of microcomputer-based union lists issued: Thomas Carlyle Reference Center Books, Periodicals on Microfiche, and Yonkers Public Schools Union List of Serials.

RESULT: Latest professional, reference materials, both in print and on microfiche, plus all serials held in the System libraries, made available for interlibrary loan.

ACTION: Issued Putnam-Westchester-Yonkers Union School Book Catalog, 2nd microfiche edition and

Yonkers Audio Visual Union School Catalog, 2nd microfiche edition; both produced from OCLC MARC tapes.

RESULT: Resources of two school library systems made available for interlibrary loan.

ACTION: Joint Putnam-Northern Westchester BOCES, Southern Westchester BOCES, and Yonkers union list of serials put on microdisk by INTERSHARE.

RESULT: Master copy ready for printing and distribution to all school library systems in the Fall to increase resources available for interlibrary loan.

ACTION: Loaned microfiche readers to nonpublic school members.

RESULT: Made it possible for them to use all union lists on fiche for interlibrary loan.

ACTION: Yonkers School Library System Film Catalog typeset by INTERSHARE.

RESULT: Catalog is printed and ready for distribution to all members in the Fall.

ACTION: Preparation of Library Media Center Management Guide for nonprofessionals.

RESULT: Provided guidelines for nonpublic school libraries and for elementary libraries without librarians.

ACTION: Held creativity storyboarding workshop for public and nonpublic high school English students.

RESULT: Motivated students in creativity and sequencing of ideas. Guided teachers in cooperative planning with librarians and follow-up activities.

ACTION: Broadened publicity base to encompass Cable TV, local Gannett newspaper and New York State United Teachers publications.

RESULT: Many new clients were directed to our services by this new form of publicity.

ACTION: Began planning for collection development with selection of subject areas by secondary school libraries as determined by district magnet programs.

RESULT: A minimum of $200 and a maximum of $500 was spent on each selected subject area, making these readily available for interlibrary loan.

ACTION: Visited nonpublic schools, spoke to principals and faculties on services provided by School Library Pilot Project.

RESULT: Nine nonpublic schools have joined the Yonkers School Library System and have participated actively in interlibrary loan.

ACTION: Issued evaluation questionnaires to all users.

RESULT: Aided in preparing final report and in assessing value placed on service by clients.

ACTION: Completed library curriculum for college-bound with revisions for ninth grade use.

RESULT: A new Library/Computer/Guidance Course was given in all district high schools using this curriculum.

ACTION: Purchased library management and instructional software programs for the five high school libraries that have microcomputers and printers.

RESULT: Increased efficiency of library operations and effectiveness of library instruction programs.

ACTION: Produced 26 subject area bibliographies on request.

RESULT: Facilitated and increased interlibrary loan.

Names of Member School Libraries

Ralph Waldo Emerson School
Enrico Fermi Middle School
Gorton High School
Hawthorne Middle School
Lincoln High School
Longfellow Middle School
Roosevelt High School
Sacred Heart High School
Saunders Trade and Technical High School
Mark Twain North School
Walt Whitman Middle School (closed for renovation)
Yonkers High School

The following elementary schools: 5, 6, 8, 9, 10, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, Enrichment Center, Emerson Lower, Mark Twain South, Martin Luther King, Christ the King, Mt. Carmel/St. Anthony, St. Bartholomew, St. Mark, St. Mary, St. Michael, St. Peter, and Sacred Heart.

A Profile in Numbers

	Pilot	Total Potential
BOCES	0	0
Big City	0	0
Public School Districts	1	1
Public School Enrollment	20,310	20,310
Nonpublic Schools	9	22
Nonpublic School Enrollment	2,302	6,582

Advisory Council

Evelyn Alexander, Gorton High School
Florence Crawley, Roosevelt High School
Catherine Donaldson, Yonkers High School
Catherine Filipowicz, Lincoln High School
Sister Sharon McEnery, Sacred Heart High School
Jasa Pennington, Yonkers High School
Dr. Gloria Richards, Yonkers Public Schools
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ROCHESTER AREA RESOURCE EXCHANGE (RARE)

a regional intersystem cooperative network pilot project

An Overview: 1979-1984

The five-year overview of the Rochester Area Resource Exchange can be summarized under five general categories: (1) assistance to the developing school library systems; (2) facilitating access to library resources; (3) communication among libraries; (4) continuing education; and (5) regional automation coordination.

(1) **Assistance to the Developing School Library Systems.**

The newly developed four school library systems within the RARE Regional Network Pilot Project required extensive effort on the part of the Intersystem to assist in the smooth linkage to the already existing library systems – the Pioneer Library System and the Rochester Regional Research Library Council (RRRLC). Interlibrary loan between schools and other libraries from the region was established. The first year of interlibrary loan activity was monitored closely by the Intersystem to determine the degree to which the school community relied on the research libraries to satisfy their interlibrary loan requests.

An audiovisual program and other public relations activities were undertaken by the Intersystem with the school community as the primary audience. The purpose was to show the benefits a school community – the teachers, administrators, and students – could receive as their library became a member of a regional multitype library network.

The Intersystem was responsible for extending the book review selection process already provided by the public library system to the school libraries (a service that was subsequently undertaken by the school library systems).

The encouragement of school library/public library cooperation was an early goal of RARE. This culminated in a report titled, "School Library/Public Library Cooperation – Incentive Grant Projects Funded by the Rochester Area Resource Exchange."

As the services of the school library systems became better established, the involvement of the RARE Regional Network with specific school library system activities decreased. Attention was then focused on the resource sharing issues that

impacted on all types of libraries and library systems.

(2) **Facilitating Access to Library Resources.**

Throughout the five-year history of RARE, a prime goal was to facilitate on a region-wide basis the sharing of resources. Access to the collections of all types of libraries was facilitated. As indicated above, a partial restructure of the regional interlibrary loan activity was undertaken by RARE to allow school library participation. School interlibrary loan requests could now be filled by any other library in the region. At the same time, however, concern was raised about potential burdensome school interlibrary loan activity on research libraries. Fears were put to rest after first-year school interlibrary loan statistics proved that schools could fill 75 percent of their requests, public library 22 percent, with reliance on research libraries for less than 5 percent. Along with interlibrary loan, the regional library delivery structure was examined and partially revised by RARE. Although most of delivery was in place prior to RARE, successful interconnections between the various library delivery systems were monitored by the Intersystem. The Rochester Public Library became the central switching center between the school couriers, the public library system delivery systems, and the RRRLC privately contracted delivery system.

In order to identify the locations of library resources, RARE's early goal was the development of regional locator tools or union lists. Throughout the five-year pilot period, RARE funded the development of the RARE Union List of Serials (of public and high school library periodical holdings). Three editions of this new tool were funded by RARE. The Rochester Regional Research Library Council Union List of Serials received partial funding for four years by RARE (which supplemented the LSCA funds received by the RRRLC). The result was a 54,000 title/92,000 holding location tool available both online via the OCLC Union List of Serials subsystem and on microfiche. With both the RARE Union List of Serials and the RRRLC Union List of Serials, libraries were now capable of identifying the location of practically every periodical requested by their patrons.

Other specialized union lists compiled through RARE funding included a Union List of Photographs, a Union List of Microform Sets, and The Access Guide to Information for and About Disabilities. Together, these various resource locator tools enhanced the quality of library service available throughout the Rochester/Finger Lakes region.

(3) **Communications.**

Through vehicles such as a regional newsletter, The Local Data Record, and a directory of all libraries, RARE facilitated the communication process among libraries in the region. The newsletter provided the forum to share library issues of a regional, state, and national level as they impacted on Rochester area libraries and library systems.

Three editions of the RARE directory allowed libraries to communicate to proper staff and departments in all libraries. The third edition, scheduled for distribution in Fall, 1984, will be the most extensive. Funded by RARE, The Rochester Area Library Directory will contain information on all libraries, including: addresses; phone numbers; collection information; services; and automation (current and proposed) library activities.

(4) **Continuing Education.**

RARE was committed throughout the entire five-year pilot period to providing professional staff development workshops. The Coordinating Committee of RARE realized that RARE, as the agency that touches library professionals of all types in Rochester, should assess the continuing education needs of librarians and provide funding for those programs that addressed staff development needs. The following are some of the programs that were presented in this region with RARE funds: Evaluating Book Reviews; Library Networking and the School Library Media Program; Microcomputer/Minicomputer Applications in the Library; Microcomputer Workshops; Library Management – Budgeting Services Planning; Successful Negotiation; Building a Team – Youth Sense/Adult Sensitivity; and Library Networking and Legislation.

(5) **Regional Automation Coordination.**

In recent years library automation has impacted tremendously on the ability of a region to share library resources. As a result of the newer technology being utilized more and more by libraries within the Rochester 3R's region, The Coordinating Committee committed RARE funds early in the Pilot Project period to facilitate the use of automation. Matching grants were available from RARE to the rural public library systems to experiment with microcomputers by their member libraries. A microcomputer-based resource sharing local history database was developed by school libraries and public libraries

within the Livingston and Wyoming County Library Systems.

The coordination of regional library automation began with the development of The Regional Automation Directory. This tool identified the current and/or planned automation activities in Rochester area libraries. Included was information on: microcomputer use; online searching services; bibliographic utility; and single or integrated system library automation efforts.

Following this activity RARE funded the development of a "Five-Year Regional Automation Plan." With the assistance of a library automation consultant, King Research, Inc., the library directors from the Rochester 3R's region developed the plan, titled Final Systems Design Report – Regional Automation Planning Study for the Libraries of the Five-County Rochester Region. The goals of this plan included: (1) improvement of access of library resources; (2) improvement of coordinated collection development; (3) improvement of access to information and bibliographic databases; and (4) promotion of sharing of automation services and resources.

This regional automation plan listed several immediate recommendations and priority projects in the implementation of a coordinated approach to library automation. The final year of RARE witnessed the funding of several of these recommendations: the continuation of the development of the RRRLC and RARE Union Lists of Serials; the facilitation of the conversion of regional library holdings into machine-readable form; and the funding of a microcomputer-based electronic communication pilot project for localized interlibrary loan. The retrospective conversion activity funded through RARE resulted in the "enrichment" of this region's bibliographic database by 50,000 titles. In addition, through RARE assistance a school library system, Monroe 1 BOCES, was able to purchase a 300 megabyte storage disk pack. This storage will allow that system to develop an in-house online union catalog of member school library holdings (eventually accessible by other types of libraries in the region).

Conclusion

The primary goal of the Rochester Area Resource Exchange was to broaden access to library materials and to enhance and supplement the service provided by all types of libraries that are members of the public, school, and 3R's library systems in the five- county Rochester area. This goal has been reached through the cumulative effect of the activities of the Pilot Project throughout these past five years. Library resource sharing activities have been expanded in the region and, because of that, the public, school, academic, special, corporate, and health care libraries within the RARE Network have been better able to address the ever-growing informational needs of their users.

1983-1984 Accomplishments

ACTION: Identification of the location of library resources: RARE funded the third edition of the RARE Union List of Serials (public library and high schools) and continued to assist in the development of the RR-RLC Union List of Serials (research libraries).

RESULT: The RARE Union List of Serials includes about 1,500 titles and 4,000 holding locations that identify the periodical location in 50 high schools and 77 public libraries. This new edition was modified in format to facilitate use and also to provide the capability of generating separate school and public library periodical lists.

The RRRLC Union List of Serials was further developed online (OCLC) with RARE funds resulting in: a) 897 new records through original cataloging; b) 4,537 additional holding statements (LDR); and c) 3,216 updates to the list.

The entire union list will be comprised of 54,000 periodical titles and 92,000 holding locations.

ACTION: On-Site Access – Library Directory: A greatly expanded directory of area libraries was compiled.

RESULT: The Rochester Area Library Directory will include information on every one of the approximately 430 libraries in the Rochester/Finger Lakes region. This resource tool includes names, addresses, personnel, collection information, services, and automation activities as they apply to each library. This tool will facilitate library-to-library communication both for the library staff and library patron.

ACTION: Retrospective Conversion: Implementation of the "Five-Year Regional Automation Plan" began with RARE assisting in the conversion of library records into machine-readable form.

RESULT: The following libraries received RARE funding to assist in their retrospective conversion process: a) The Monroe County Library System received $13,000, which resulted in the conversion of 3,000 musical recordings and another 1,200 records cataloged for eventual conversion; b) The "Five Finger Lakes Library

Group" (Hobart/William Smith Colleges, Community College of the Finger Lakes, and the public libraries of Geneva, Canandaigua, and Newark) received $12,500, which resulted in 26,912 records converted; c) The Small Corporate Libraries (Bausch and Lomb, R.T. French Co., General Railway Signal Co., Mobil Chemical Co. Plastics Division, Penwalt Corp. Pharmaceutical Division, Rochester Gas and Electric Corp., Rumrill-Hoyt, Inc., the Sear Brown Associates, and Taylor Instrument Information Center) received $11,000 to convert approximately 10,900 titles; d) The University of Rochester received $13,500, resulting in 9,833 records converted from its Engineering Library collection. The total additional machine-readable records that were added to the OCLC database is about 50,628.

RARE assisted the Monroe 1 BOCES School Library System in its purchase of a 300 megabyte disk storage pack that will allow that system to store machine-readable records of its member school libraries on a Prime 250 minicomputer. This in-house online union catalog will eventually be accessible by libraries in the rest of the region.

ACTION: Increase Utilization of Existing Microcomputer Hardware – Electronic Communication Interlibrary Loan Study. A pilot project was funded by RARE that incorporated the use of microcomputers between three public and two academic libraries to function as an electronic communication device especially for interlibrary loan.

RESULT: The "Five Finger Lakes Library Group," as of this writing, is in the midst of testing the feasibility and cost-effectiveness of utilizing current microcomputer technology to operate a small-scale, multitype library network for expanded and improved sharing of local resources (books, periodicals and AV materials). Results of this experiment will be available in the Fall of 1984.

ACTION: Regional Newsletter: The Local Data Record was printed and distributed in conjunction with the Rochester Regional Research Library Council.

RESULT: Every academic, public, special, health care, and school library was kept abreast of regional, state, and national library issues. The bimonthly publication also provided a communication forum among libraries locally.

ACTION: Continuing Education – Library Management. The Library Management continuing education series was continued by RARE for another year. In the Fall of 1983, the program "Library Budgeting" was offered on two different dates. In the Spring of 1984, the program "Team Building" was presented on two different dates.

RESULT: Over 160 librarians of all types attended these programs. The goal of the programs was to increase the management skills of the library manager, which would then result in better library service.

ACTION: Evaluation: The Access Guide to Information for and About Disabilities. An evaluation was conducted by the Monroe County Library System to determine the usefulness of the RARE-funded resource tool, The Access Guide to Information For and About Disabilities.

RESULT: Overall actions to The Access Guide were positive. Those evaluating the Guide felt it was a unique and helpful resource. The responses showed overwhelming support for future revisions.

Names of Member Library Systems

Rochester Regional Resource Library Council (RRRLC)
Pioneer Library System
- Livingston County Library System
- Monroe County Library System
- Ontario Cooperative Library System
- Wayne County Library System
- Wyoming County Library System

Livingston-Steuben-Wyoming BOCES School Library System
Monroe 1 BOCES School Library System
Monroe 2-Orleans BOCES School Library System
Rochester City School District Library System

A Profile in Numbers

Counties Served	5	
Land Area Served	3,168	sq. mi.
Population Served	972,629	

	Pilot	Total Potential
Reference and Research Library Resources Systems	1	1
Member Libraries	60	60
Public Library Systems	1	1
Member Libraries	60	60
School Library Systems	4	5
BOCES	3	4
Big City	1	1
Public School Districts	32	52
Public School Enrollment	126,100	162,193
Nonpublic Schools	11	121
Nonpublic School Enrollment	5,444	26,561

Coordinating Council

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Deborah Coover, Ontario Cooperative and Wayne County Library Systems
Paul Crumlish, Rochester Regional Research Library Council
Gerald Cummings, Monroe 1 BOCES School Library System
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LIVINGSTON-STEUBEN-WYOMING BOCES SCHOOL LIBRARY SYSTEM

a school library system component of the RARE regional network pilot project

An Overview: 1979-1984

According to our plan of service, the mission of the Livingston-Steuben-Wyoming BOCES School Library System has been to broaden access to library materials and services through resource sharing. To accomplish this mission, our major programs have been: union listing activities; interlibrary loan; delivery of materials; networking with other types of library systems; and continuing education programs. In addition to these activities, this BOCES has served as the LEA for three ECIA Chapter 2 Collection Development Grants totalling over $55,000.

Interlibrary loan activity began in the Fall of 1979. Daily routing of materials among our component school libraries was made possible via the BOCES delivery system. Early in 1980, Doyle Courier Service was contracted to provide daily delivery of materials from the Rochester Public Library, the Rochester Regional Research Library Council, Rochester City School District, Monroe 1 BOCES and Monroe 2-Orleans BOCES. Demands on the interlibrary loan system have steadily increased over the past five years with our fill rate averaging 90 percent. With the loss of OCLC interlibrary loan service, requests have had to stay within RARE and NYSILL. Prior to year five, our requests were often filled beyond the borders of New York State.

The union catalog of monographs housed at Livingston-Steuben-Wyoming BOCES have gone through several stages of growth and change over the past five years. Its holdings represent the acquisitions of our member libraries from 1978 to the present. It contains almost 25,000 unique titles. Between 1980 and 1983, over 5,000 records were converted to MARC format through participation in OCLC. A manual card catalog was built up to provide author, title and subject access to the converted titles. With the anticipation of the shutdown of the Livingston-Steuben-Wyoming BOCES School Library System in 1983 due to lack of State funding, the OCLC terminal was sold and conversion came to a halt. When our system was refunded, a different conversion process was selected. In November 1983, a contract was signed with Bro-Dart, Inc. for the production of our first COM Catalog. Today, over 10,000 unique titles have been converted. By combining these two databases, a microfiche union catalog has been created and will be distributed to our member libraries in

September 1984 for use in our interlibrary loan activities.

All high schools in the Livingston-Steuben-Wyoming BOCES School Library System also contribute information on their holdings to the RARE Union List of Serials. The third edition of this product will be coming out later in the year. It has become an invaluable tool for accessing the serial holdings of libraries throughout our regional network.

Through participation in Project RARE, the Livingston-Steuben-Wyoming BOCES School Library System has been able to reach out and connect with three other school library systems, the five-county Pioneer Library System and the Rochester Regional Research Library Council. This activity has provided a wealth of materials and information for use by the students and staff members of our component school districts. The combined efforts of these diverse library systems have also resulted in the creation of area directories, union lists and newsletters. Continuing education programs have been frequently conducted on topics such as microcomputers, the Elementary Library Media Skills Syllabus, management techniques, and budgeting for libraries. "Apples in Pairs" has been a combined project of the public and school libraries in Livingston and Wyoming Counties for the purpose of creating a directory of local history holdings, both in hard copy and on microcomputer diskette, by using the PFS software system. These products will be presented to our component school libraries at a workshop this September conducted by the Wyoming County Library System.

Early in 1983, Livingston-Steuben-Wyoming BOCES was awarded an ECIA Chapter 2 Collection Development grant totalling over $30,000. Three of our school districts (Dansville, Geneseo and Livonia) and staff members from Milne Library (SUC Geneseo) worked together on Project Prepare to produce a library research skills syllabus and to select appropriate materials to strengthen the collections of the participating high schools in the areas of psychology, economics, American government and foreign policy, and physical and mental health. In July 1983, another grant, totalling $6,000, was awarded to extend the activities of Project Prepare through Project Aware. During the 1983-84 school year, the skills syllabus was field tested and revised, professional resources for the implementation of the skills syllabus were purchased and various workshops were held to promote the syllabus and materials purchased with grant monies throughout the Livingston-Steuben-Wyoming BOCES school districts. Activity has also begun towards the development of guidelines for coordinating cooperative collection development among all the middle and high school libraries in our system.

A third ECIA Chapter 2 Collection Development grant was also awarded to Livingston-Steuben-Wyoming BOCES in July 1983. This grant, known as Project MESH, totalled over $19,000 and provided monies for five school districts (Dansville, Geneseo, Livonia, Mt. Morris and Wayland) to develop a model unit incorporating the teaching of library skills with a health unit and to purhcase appropriate materials to augment this unit. Between January and May 1984, the unit was successfully field tested and a revised document with accompanying resource bibliography was prepared. These items will be distributed to all elementary school media specialists at a workshop in September 1984. All purchased materials will be available through interlibrary loan.

The Livingston-Steuben-Wyoming BOCES School Library System has evolved into an integral part of the total library service offered to the students and staff members of our component school districts. As evidenced in the anecdotal reports in this and previous annual reports, along with other evaluative information, our system continues to expand the effectiveness of teaching and the growth of learning in our region. This system also provides an important communications link for all cooperating libraries and their personnel. It is imperative that the service be continued if the quality of education is to remain at its present level and to excel in the future.

1983-1984 Accomplishments

ACTION: From September 1, 1983 to May, 31, 1984, 4,480 titles have been added to the union catalog of monographs at Livingston-Steuben-Wyoming BOCES.

RESULT: These additional titles increase our database considerably and allow more direct loans to be placed for faster service.

ACTION: As of April 16, 1984, approximately 10,000 titles had been converted to MARC format and over 5,000 OCLC records had been updated.

RESULT: Our first COM (Computer Output Microform) catalog will be published late in June, 1984, for distribution to our member libraries in September. This will contain the bibliographic records of over 15,000 monographs purchased by our member libraries within the past five years. Every library will have a copy and will use this tool for interlibrary loan purposes.

ACTION: Interlibrary loan activity has steadily increased.

RESULT: Statistics to date are as follows: total number of requests filled, 1,482; total number of items sent, 1,617; total number of requests pending and/or unfilled, 192; fill rate, 89 percent.

ACTION: Project Prepare – This ECIA Chapter 2 Competitive Grant was given an extension until September 30, 1983. The project committee met on September 7, 1983 to discuss final plans for spending project funds, project evaluation and implementation of Project Aware.

RESULT: Over $30,000 was spent to strengthen the school library collections of Dansville Senior High School, Geneseo Junior-Senior High School and Livonia Senior High School in the areas of American government and foreign policy, psychology and economics, and mental and physical health, respectively. A total of 538 titles were added to these collections. All items are fully processed and in use at the home schools.

ACTION: Field testing of the Project Prepare Library Research Skills Syllabus has been under way in each pilot school since early September. Its use is being actively promoted in all Livingston-Steuben-Wyoming BOCES Senior High Schools through Project Aware.

RESULT: This program of bibliographic instruction has greatly improved the caliber of research done by the senior high school students in the pilot schools by providing them with requisite skills and attitudes to prepare them to be independent and self-confident library users.

ACTION: A "Statement of Agreement for Sharing Project Prepare Resources" has been written and agreed upon by the pilot schools. Bibliographies have been distributed to all Livingston-Steuben-Wyoming BOCES high school librarians.

RESULT: Project Prepare resources are fully available through the Livingston-Steuben-Wyoming BOCES via interlibrary loan, although priority use remains with the home school during the field testing period of the skills syllabus.

ACTION: On October 22, 1983, librarians from the three pilot high schools represented Project Prepare at a session of the New York Library Association's Annual Convention in Buffalo, New York. Copies of the skills syllabus and bibliographies were handed out.

RESULT: High school librarians statewide were made aware of this valuable and successful project. Enthusiasm was generated for implementation of similar programs at their home schools.

ACTION: Fiscal and program evaluation reports have been compiled and submitted to the office of Federal Demonstration Programs in Albany.

RESULT: Payment of the final ten percent of the grant award will be forthcoming with submission of these required reports.

ACTION: Project Aware – In July, 1983, Livingston-Steuben-Wyoming BOCES was awarded an ECIA Chapter 2 Continuation Competitive Grant totalling $6,000.

The grant committee including staff members from Milne Library (SUC Geneseo) met frequently to plan workshops and discuss the purchase of professional resources for implementing the Project Prepare skills syllabus.

RESULT: To date $2,921.77 has been spent on professional resources for each of the pilot schools and to establish a core collection at Livingston-Steuben-Wyoming BOCES for use by the other district high schools. Approximately $2,000 has been spent to provide substitutes for project participants to enable teachers and librarians to meet and plan activities cooperatively.

ACTION: On November 4, 1983, a workshop was held at Milne Library (SUC Geneseo) for all Livingston-Steuben-Wyoming BOCES high school librarians to acquaint them with Project Prepare resources and to bring them up-to-date on the field testing of the skills syllabus in the three pilot schools.

RESULT: Enthusiasm was further generated for the implementation of the skills syllabus district-wide and the potential use of Project Prepare resources by all students in Livingston-Steuben-Wyoming BOCES.

ACTION: On November 21, 1983, Chuck Sixour, Bill Lane (SUC Geneseo) and Sandra Holtz attended a workshop in Albany to discuss the ECIA Chapter 2 Competitive Grants.

RESULT: Workshop participants learned about the variety of projects statewide, their major accomplishments, expected accomplishments and problems encountered.

ACTION: On December 1, 1983, a workshop was held at Milne Library (SUC Geneseo) for project librarians and their English department faculties to discuss the role of the English teacher in implementing the Project's bibliographic instruction program.

RESULT: Participants learned about the field testing of the skills syllabus and were encouraged to adapt this flexible program to their course outlines and teaching strategies.

ACTION: During February, all Livingston-Steuben-Wyoming BOCES school districts participated in workshops to discuss teaching strategies for implementing the Project Prepare Library Research Skills Syllabus. Professional resources purchased with grant monies were also introduced and bibliographies were distributed.

RESULT: Enthusiasm was generated for implementing the skills syllabus throughout the 12 Livingston-Steuben-Wyoming BOCES school districts.

ACTION: During March 1984, the pilot schools were visited by Ethel Severinghaus, Project Liaison from the Bureau of School Library Media Programs in Albany. She talked with a variety of project participants including teachers and students, reviewed research paper bibliographies and interlibrary loan statistics, and examined materials purchased with grant monies.

RESULT: The Project received a very favorable review. It was noted that "...the success of the library skills component in improving the quality of students' reports has been spectacular, and this quality has been dependent upon access to specialized materials, both those provided by the grant and used in or borrowed from the college and other libraries." (Quote from letter to Charles Sixour from Ethel Severinghaus dated 4/27/84).

ACTION: On May 1, 1984, a steering committee composed of Linda Sundlof, Chairperson (Dansville); Sandra Holtz (Livingston-Steuben-Wyoming BOCES); Pat Walter (Livonia); Helen Cole (Avon); Carolyn Lyons (Warsaw); Jeannette Greene (Perry); and Chuck Sixour met to begin preliminary plans and draft guidelines for Coordinated Cooperative Collection Development among all our component middle and high school libraries. On May 15, 1984, the committee presented its recommendations to all participating librarians. Ethel Severinghaus, Agnes Mazzola and Bill Lane (Milne Library, SUC Geneseo) were also present. Meetings and activities to begin in September 1984 were discussed.

RESULT: Middle and high school librarians have a better understanding of the coordinated cooperative collection development process. Areas of subject specialization for each library were decided upon. Activities will continue in the fall.

ACTION: On May 31, 1984, Project Aware was granted an extension until September 30, 1984. Fiscal and program evaluation reports are in preparation for submission at that time.

RESULT: Payment of the final ten percent of the grant award will be forthcoming with acceptance of these documents.

ACTION: Project MESH – In July 1983, Livingston-Steuben-Wyoming BOCES received the award of an ECIA Chapter 2 Competitive Grant totalling $19,200. The grant committee met frequently to plan workshops and discuss the purchase of resources to build individual school collections and implement the specific health unit written for this grant.

RESULT: To date $15,000 has been spent on resources to build the individual library collections of the five participating elementary schools in the areas of health education and library skills instruction.

ACTION: On October 14, 1983, Marian Crawford and Sandra Holtz met with the elementary school principals to present Project MESH.

RESULT: In general, the principals were receptive and enthusiastic about the importance of integrating the teaching of library skills with content areas to provide meaningful education experiences for students.

ACTION: On October 17, 1983, the participating school librarians held an Awareness Workshop for their cooperating classroom teachers.

RESULT: The cooperating teachers were introduced to Project MESH, its objectives and activities.

ACTION: On November 7 and 15, 1983, the librarians and teachers met in all day sessions to write a model unit and select materials for purchase. Field testing began in Dansville Elementary on January 16, 1984. The other pilot schools followed according to a predetermined schedule.

RESULT: The field test version of the model unit was completed and a schedule for testing was agreed upon. Orders for materials to be purchased were set up and have been processed through the Project Office.

ACTION: A "Union List of Resources Relating to Health for Project MESH" was compiled and distributed to all committee members.

RESULT: This union list will provide a basis for evaluation of present school library collections and selection of new resources to purchase with grant monies. Also, items can be located for use during field testing of the unit and requested on interlibrary loan.

ACTION: A field visit was conducted by Ethel Severinghaus, Project Liaison from Albany, on March 7 and 8, 1984. She visited Dansville Elementary and Geneseo Elementary.

RESULT: This visit provided the opportunity to observe the progress of Project MESH, to view materials purchased with grant monies, to examine the model unit

and resource bibliographies, and to confer with some project participants. The field test teams were "...commended for undertaking this new approach to learning library media skills."

ACTION: Field testing of the model unit has been completed by all five participating schools. Meetings have been held to review this process and to prepare a final version of the unit. Ethel Severinghaus was present at the May 14, 1984 meeting to provide advice and assistance in our final activities.

RESULT: A model unit will be submitted to Albany. In September 1984, it will also be distributed to other elementary librarians in Livingston-Steuben-Wyoming BOCES.

ACTION: Fiscal and program evaluation reports are in preparation for submission to the Office of Federal Demonstration Programs in Albany by the end of June.

RESULT: Payment of the final ten percent of the grant award will be forthcoming with acceptance of the documents.

ACTION: Communications With District Librarians – Update reports were given by the Project Coordinator on the states of Projects RARE, Prepare/Aware and MESH at all Ed.-Comm. Advisory Council meetings.

RESULT: Through the Council representatives, all librarians in the component districts were kept informed of all system activities.

ACTION: On October 4, 1983, Sandra Holtz held a district-wide meeting of all Livingston-Steuben-Wyoming BOCES librarians.

RESULT: The COM Catalog Conversion Project was presented and general interlibrary loan procedures were discussed.

ACTION: Bulletins have been issued as necessary from the Project Office and contributions were made to The Local Data Record, published by the RARE office in Rochester.

RESULT: Librarians were kept informed of pertinent information and activities.

ACTION: Connections With Other School and Public Library Systems – On September 26, 1983, Chuck Sixour and Sandra Holtz met with Agnes Mazzola at the Gunlocke Library in Wayland and toured the facility.

RESULT: Project personnel gained an awareness of the programs and resources of this fine community library. Ms. Mazzola was brought up-to-date on Project RARE and the ECIA Chapter 2 grants.

ACTION: On November 3, 1983, Sandra Holtz met with Sharyn Johnson, RARE Project Coordinator at BOCES 1 and 2, Monroe County.

RESULT: Mutual concerns and activities were discussed. Cooperative procedures were clarified.

ACTION: On November 17, 1983, Sandra Holtz met with the Livingston County Public Librarians at the Dansville Public Library.

RESULT: The Coordinator had an opportunity to meet key public library personnel and discuss matters of mutual concern.

ACTION: On December 2, 1983, Sandra Holtz met with other project coordinators for Project RARE. On March 6, 1984, she attended the RARE Coordinating Council Meeting at Rochester Public Library. Ethel Severinghaus and Pat Mallon from Albany were also in attendance. On April 25, 1984, Ms. Holtz attended the 3R's Advisory Council Meeting at the Community College of the Finger Lakes in Canandaigua. Earlier that day, she also attended a meeting of the Task Force on Regional Library Automation also in Canandaigua.

RESULT: Mutual concerns and problems were discussed, as well as library legislation for next year and upcoming meetings.

ACTION: Through the Wyoming County Library System, one- and two-year-old sets of Books In Print have been offered to our school libraries that are in need of this valuable, yet expensive reference resource.

RESULT: Over 30 sets have been placed in Livingston-Steuben-Wyoming BOCES school libraries, substantially improving and updating their references. This is an excellent example of regional collaboration and resource sharing.

ACTION: Conferences and Other Activities – On October 11, 1983, Sandra Holtz attended the first annual conference sponsored by Avon Central, Geneseo Central, Livonia Central and Mt. Morris Central.

RESULT: The Project coordinator had the opportunity to meet Beatrice Griggs, Chief, Bureau of School Library Media Programs, Albany and attend some interesting workshops. She made the acquaintance of a variety of district personnel and toured the facilities at Geneseo Central.

ACTION: From October 20 to 22, 1983, Sandra Holtz attended the New York Library Association Conference in Buffalo, New York.

RESULT: The Project Coordinator attended various informative and stimulating work shops. There was also

an opportunity to meet personnel from other BOCES and Albany. Discussions of mutual problems and activities were very helpful.

ACTION: On May 5, 1984, Sandra Holtz attended the annual Media Madness Workshop sponsored by GRASMS at the Honeoye-Lima High School. Information and stimulating presentations were made.

RESULT: New ideas and knowledge were gained through workshop participation. Personal contact with other professional librarians resulted in mutually beneficial dialogue and exchange of ideas and information.

ACTION: On May 8, 1984, Sandra Holtz accompanied Sam Savitt, a well-known artist and author of children's books, on his visit to Wayland Central and Prattsburg Central. (He also visited Geneseo Central, Dansville Central and York Central during his week-long visit in our area.)

RESULT: Very exciting and lively presentations were made to a variety of students in these districts. It was a wonderful experience for all to meet this fascinating man in person.

Names of Member School Libraries

Avon Central School
Caledonia-Mumford Central School
Dansville Central School
Geneseo Central School
Keshequa Central School
Letchworth Central School
Livonia Central School
Mt. Morris Central School
Perry Central School
St. Agnes Parochial School
St. Joseph School
St. Michael School
Warsaw Central School
Wayland Central School
York Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	12	12
Public School Enrollment	15,239	15,239
Nonpublic Schools	3	4
Nonpublic Enrollment	314	420

Advisory Council

Walter A[illegible], Livingston County Library System
Carol Brown, Mt. Morris Central School
Terry Canuti, Dansville Public Library
Elliott Chaffee, Livingston-Steuben-Wyoming BOCES
Jane Claud, Geneseo Central School
Helen Cole, Avon High School
Anne Cook, Keshequa Central School
Barbara Evans, Wayland Central School
Marian Fisher, Warsaw Central School
Kathy Kolcseike, York Central School
Carolyn Lyons, Warsaw Central School
Betty Minemier, Dansville Junior High School
Patricia Park, Livonia Central School
Adria Shearing, Letchworth Central School
Charles Sixour, Project Administrator
Donna Stokes, Perry Central School
Margaret Vangalio, Geneseo Central School
Doris Yull, Caledonia-Mumford Central School

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MONROE 1 BOCES SCHOOL LIBRARY SYSTEM

a school library system component of the RARE regional network pilot project

An Overview: 1979-1984

One of the main goals of this pilot project was to establish an interlibrary loan network between the school libraries and the public and university library system. This was accomplished through the use of Decwriter terminals located in all high school buildings and a four-part request form.

A daily courier system was used to transport resources to all schools, other BOCES and The Rochester Public Library.

An advisory council of librarians representing each component district was established during the first year of the pilot and has continued to meet on a regular basis.

Union catalog development began with membership in OCLC. The service, however, was discontinued after two years due to continued increasing costs. Throughout the remaining three years of the pilot project, the union catalog has been updated by librarians sending shelflist cards for new acquisitions purchased. At the end of the pilot period 42,273 entries, which includes both monographs and audiovisual software, have been added.

The purchase of a Prime 250-II computer system in the Fall of 1983 and the awarding of an $11,000 grant from the Coordinating Committee of RARE have brought this system closer to its goal of an online union catalog and interlibrary loan system.

In-service training of librarians, particularly in the area of computer training, included six workshops on "Micros in the Library," one on the "Elementary Library Media Skills Curriculum Implementation," and a Computer Fair featuring local school district projects at Marketplace Mall.

Cooperation between school and public libraries has been encouraged through the exchange of curriculum-related bibliographies and the availability of such special BOCES collections as the New York State Museum Kit "Discovering the Prehistoric Iroquois," and a microcomputer print collection of books and periodicals (the latter listed in the new RARE Union List of Serials).

In order to meet the needs of our education clientele, this Pilot began offering an online bibliographic database searching service in January 1984. Fifty-seven requests were processed from educators in all 10 component districts and nonpublic schools.

Coordination with the Monroe 2-Orleans BOCES Pilot Project, through joint staffing, provides for county-wide compatibility of programs and procedures.

1983-1984 Accomplishments

ACTION: There were 1,531 requests submitted from the ten component BOCES districts; 1,361 (89 percent) of the requests were filled.

RESULT: Interlibrary loan service had a substantial increase of usage in Year Five of the Pilot Project.

ACTION: Purchase of a Prime 250-II computer system in the Fall of 1983 brought the Project closer to the goal of an online catalog. An in-house program is being completed this year that will connect high school libraries to the Prime via a micro or terminal and modem hookup. A local database of library holdings will be built, starting with the BOCES 1 and 2 OCLC archival tapes. Librarians will add new titles as they are purchased. Database will be in MARC format.

RESULT: Implementation of an online union catalog and interlibrary loan system.

ACTION: RARE grant awarded by Coordinating Committee to Monroe 1 BOCES.

RESULT: Grant being used to purchase Prime 300 Meg Disk Storage Pack. Storage capacity will be used for online catalog. Access by other libraries via dial access will provide the mechanism for the participation of Monroe 1 BOCES as an equal partner in the regional automation plan.

ACTION: Union catalog development from Year One to Year Five of the Pilot Project has been reflected in a growth of the manual main entry catalog of 42,273 bibliographic entries.

RESULT: A centralized union catalog will provide the means for locating interlibrary loan materials.

ACTION: Project began offering SPIN service (School Practices Information Network) through membership in BRS. Fifty-seven requests for online database searching were processed between January and May 1984.

RESULT: Monroe 1 BOCES component districts have access to approximately 80 data bases, among them ERIC.

ACTION: SPIN Workshops were presented to the following district school librarians: Pittsford School District, Supt. Workshop Day March 16, 1984; West Irondequoit School District, Supt. Workshop Day March 16, 1984; and Fairport School District, Supt. Workshop Day March 16, 1984.

RESULT: In-service training of school librarians in the potential of SPIN database searching.

ACTION: Expansion of microcomputer print collection held at Ed. Comm. Center.

RESULT: School districts and member network libraries have access to this special collection through RARE Union List of Serials.

ACTION: The Monroe 1 BOCES Educational Communications and Technology NEWSLETTER circulates to all school and library personnel.

RESULT: The Project will communicate all activities, concerns and accomplishments to member libraries.

Names of Member School Libraries

Bishop Kearney High School
Brighton Central School
East Irondequoit Central School
East Rochester Union Free School
Fairport Central School
Foreman Center, Monroe 1 BOCES
Honeoye Falls-Lima Central School
McQuaid Jesuit High School
Our Lady of Mercy High School
Penfield Central School
Pittsford Central School
Rush-Henrietta Central School
Webster Central School
West Irondequoit Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	10	10
Public School Enrollment	40,599	42,072
Nonpublic Schools	3	44
Nonpublic School Enrollment	1,850	10,807

Advisory Council

Priscilla Armstrong, East Rochester High School
Jeanne Chase, R.L. Thomas High School
Hope Gabrielsen, Foreman Center, Monroe 1 BOCES
Eleanor Grills, McQuaid Jesuit High School
Peg Guerra, Roth High School
Sally Gulvin, Schroeder Junior-Senior High School
Mary Ann Holden, Eastridge High School
Mary Ann Huggins, Honeoye Falls-Lima High School
Robin Hoagland, Penfield High School
Sharyn Johnson, Monroe 1 BOCES
Sister Mary Ann, Bishop Kearney High School
Sister Mary Esther, Mercy High School
Ruth Metzler, West Irondequoit High School
Gwynne Mosch, Fairport High School
Penelope Rider, Sperry High School
Alice Smith, Brighton High School

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MONROE 2-ORLEANS BOCES SCHOOL LIBRARY SYSTEM

a school library system component of the RARE regional network pilot project

An Overview: 1979-1984

One of the major goals of this pilot was to establish an interlibrary loan network between schools and with the public and university library systems. This was accomplished through the use of Decwriter terminals located in all high school buildings and a written request form. During the last two years of the project, micromodems have also been placed in several elementary and middle school libraries to provide access to the interlibrary loan program.

Materials are delivered to schools, other BOCES and Rochester Public Library via a daily courier system.

Union Catalog development began with a membership in OCLC. The service, however, was discontinued after two years due to continued increasing costs. Throughout the remaining three years of the pilot project, the union catalog has been updated by librarians sending shelflist cards for new acquisitions purchased. At the end of the pilot period, 55,505 entries, which includes both monographs and audiovisual software, have been added. Automation of this catalog is a goal for the future.

In-service training of librarians, particularly in the area of computer training, included four workshops on "Computers and the Library Media Specialist" and one on the "Elementary Library Media Skills Curriculum Implementation."

Cooperation between school and public libraries has been encouraged through the exchange of curriculum-related bibliographies, and the compilation and distribution of the Monroe County Library System Book Lists/Local Reviews to area school librarians by this pilot.

Support to school curriculum by the pilot was evidenced by the purchase of a series of two New York State Museum resource kits, "Discovering the Prehistoric Iroquois" and "Tracking Down the Past." Also available is a collection of large-print and recorded materials to schools currently having visually impaired students.

Coordination with the Monroe 1 BOCES Pilot Project through joint staffing provides for countywide compatibility of programs and procedures.

1983-1984 Accomplishments

ACTION: There were 1,470 requests submitted from the nine component BOCES districts; 1,400 (95%) of the requests were filled.

RESULT: Interlibrary loan service had a substantial increase of usage in Year Five of the Pilot Project.

ACTION: Throughout the five years of the Pilot Project, the physical main entry union catalog has been updated as librarians send shelflist cards for new acquisitions. As of 6/30/84, 55,505 bibliographic entries were in the union catalog.

RESULT: A centralized union catalog will provide the means for locating interlibrary loan materials.

ACTION: Our main source of locating materials for interlibrary loan is the Decwriter terminals, located in the majority of high schools and junior/middle schools. It generates a daily wantlist of interlibrary loan requests. A manual elementary wantlist is available to supplement the online system. A total of seven sites now have their Apple microcomputers connected to the RARE interlibrary loan program via a phone hook-up and micro-modem. These packages were made available through RARE funds.

RESULT: All member school districts, grades K-12, will have access to RARE's interlibrary loan program.

ACTION: The project assumed responsibility for duplication and distribution of "Monroe County Library System Book Selection Lists/Local Reviews" from RARE Intersystem. Local reviews are condensed, typed on reverse side of selection lists and distributed three times a month to school librarians.

RESULT: The project encouraged cooperation between school and public libraries, with anticipated values to both.

ACTION: A special bibliography listing of titles held by school libraries was updated for the third time this year. It contains curriculum-related collections in such areas as local history, computers, consumer education

and careers. The listings have been distributed to school and public librarians. The books may be borrowed through interlibrary loan.

RESULT: The project encouraged cooperation between school and public libraries, with anticipated values to both.

ACTION: A luncheon meeting was organized to show the school library system's appreciation of interlibrary loan from area college and university libraries.

RESULT: The project encouraged cooperation between school and public libraries, with anticipated values to both.

ACTION: The project purchased "Tracking Down the Past," the second in the New York State Museum Kit series. The learning resource kit is designed to complement grade 4 of the New York State social studies program. It is available to all members of the RARE network through interlibrary loan.

RESULT: All member libraries of RARE will have access to special curriculum-related materials purchased through the project.

ACTION: In an attempt to publicize our Large Print Collection for the Visually Impaired, an annotated bibliography was prepared. Distribution included school librarians, administration, public librarians and school library system personnel.

RESULT: Member libraries will have access to special collections held at the school library system headquarters. The BOCES collection has been included also in the Broome-Delaware-Tioga BOCES School Library System large print union catalog.

ACTION: The following workshop was sponsored by the project for BOCES 2 member school district personnel: Microcomputer Workshop, "Computers and the Library Media Specialist II: Software and Applications;" October 17, 24, 31, November 7, 21, 1983 (18 participants).

RESULT: The project will provide in-service training and continuing education workshops when appropriate.

ACTION: School Practices Information Network (SPIN) Training Session through BRS for online bibliographic database searching. November 17, 1983.

RESULT: Project plans to offer online searching as a service to member school districts in the Fall of 1984.

ACTION: The Monroe 2-Orleans BOCES Communicator, a monthly newsletter, circulates to all school personnel and other pilot project members statewide.

RESULT: The project will communicate all activities, concerns and accomplishments to member schools and pilot project personnel.

Names of Member School Libraries

Brockport Central School
Cardinal Mooney High School
Churchville-Chili Central School
Gates-Chili Central School
Greece Central School
Hilton Central School
Holley Central School
Kendall Central School
St. Lawrence Elementary School
Nativity School of the Blessed Virgin Mary
Spencerport Central School
Wheatland-Chili Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	9	9
Public School Enrollment	35,295	35,295
Nonpublic Schools	3	21
Nonpublic School Enrollment	1,747	6,479

Advisory Council

Jerry Barnes, Holley Central School
Christine Dowd, Wheatland-Chili Central School
Sheryl Egger, Greece Central School
Mary Granger, Gates-Chili Central School
Judith Harrington, Spencerport Central School
Theresa Hilton, Gates Public Library
Sharyn Johnson, Project Coordinator
Clare Kelly, Greece Public Library
Peter Madsen, Project Administrator
Roberta Magid, Churchville-Chili Central School
Elaine Mason, Hilton Central School
Mary Anne Pietrzykowski, Nativity School of the Blessed Virgin Mary
Virginia Probst, Cardinal Mooney High School

Sharon Rae, St. Lawrence School
Arthur Rowley, Kendall Central School
Linda Voorhees, Brockport Central School

State Education Department Liaison Representatives

Ethel Severinghaus, Bureau of School Library Media Programs
Patricia Mallon, Bureau of Regional Library Services

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ROCHESTER CITY SCHOOL DISTRICT SCHOOL LIBRARY SYSTEM

a school library system component of the RARE regional network pilot project

An Overview: 1979-1984

The pilot project has provided a formal interlibrary loan program with 43 public and 2 nonpublic schools with libraries. Schools with unique programs have increased their requests for library materials to support special curricular needs.

The project has selected a computer output microform format (COM/CAT) for a microfiche catalog which was in use in each participating school library early in 1983. A supplement to this catalog was distributed in January 1984. A fully cumulative issue is in production at this time and will be distributed in September 1984.

The project continues to use the Rochester City School District's delivery system and the U.S. Mail to transmit materials within the system.

Several workshops have been planned by the coordinator during the past five years. During 1983 and 1984 many computer literacy and hands-on workshops have been offered to librarians in the system.

Database search services have been offered to administrators, teachers, and students engaged in serious research since January 1984.

A Computer Software Library was organized in 1983-84. The library provides preview of software, access to software reviews and evaluations and duplication of Minnesota Educational Computing Consortium software for district staff.

District funds allocated for science and social studies audiovisual materials were distributed to elementary librarians. They were encouraged to maximize this investment by coordinating the development of these collections and by sharing these resources through interlibrary loans.

1983-1984 Accomplishments

ACTION: The Advisory Council met seven times.

RESULT: Improved communication among district librarians.

ACTION: A supplement to the original COM/CAT was distributed in January 1984. A fully cumulative issue is in production.

RESULT: Improved success in filling interlibrary loan requests. Provides a useful bibliographic and ordering tool.

ACTION: Bibliographies were compiled for SETRC and for Jefferson High School (see semi-annual report).

RESULT: Comprehensive bibliographies were made possible through the use of the COM/CAT and the City School District manual Union Catalog.

ACTION: Computerized database search services were offered.

RESULT: Increased capacity for supplying bibliographic information. Increased use of projects' services by administrators.

ACTION: Book selection reviews were distributed to members.

RESULT: School librarians utilized lists to select books for their librarians.

ACTION: Developed and organized Computer Software Library.

RESULT: Provided support to librarians and other district staff engaged in using computers and software.

ACTION: Produced a Computer Software Catalog and revised edition.

RESULT: Provided information about holdings, functions, and services of the computer software library.

ACTION: Participated in the district Instructional Computer Advisory Council and The Interactive Videodisc Committee.

RESULT: Increased awareness of the district's direction in regard to computer technology and the implications for libraries and librarians.

ACTION: Participated in the presentations of several workshops both in and out of the school district.

RESULT: Acquired invaluable experience in varied settings working with many diverse groups.

ACTION: Encouraged coordinated collection development.

RESULT: Elementary school librarians were advised to develop their science and social studies materials acquisitions in order to maximize the use of allocated funds.

ACTION: Filled 88 percent of all requests from City School District students, teachers, and administrators made through the RARE Coordinator.

RESULT: Users obtained resources otherwise unavailable to them.

Names of Member School Libraries

Benjamin Franklin High School
Charlotte Junior/Senior High School
East Junior/Senior High School
Edison Technical and Occupational Education Center
Frederick Douglass Junior High School
James Monroe Junior/Senior High School
John Marshall Junior/Senior High School
Joseph C. Wilson Magnet High School
Thomas Jefferson Junior/Senior High School
Martin B. Anderson School #1
Clara Barton School #2
Nathaniel Rochester Community School #3
George Mather Forbes School #4
John Williams School #5
Dag Hammerskjold School #6
Virgil I. Grissom School #7
Carthage School #8
Martin L. King, Jr. School #9
James P.B. Duffy School #12
Chester Dewey School #14
John Walton Spencer School #16
Enrico Fermi School #17
Charles Lunsford School #19
Abraham Lincoln School #22
Francis Parker School #23
Nathaniel Hawthorne School #25
Hendrick Hudson School #28
Adlai Stevenson School #29
General Elwell Otis School #30
Audubon School #33
Dr. Louis Cerulli School #34
Pinnacle School #35
Henry Longfellow School #36
Lewis H. Morgan School #37
Andrew Townson School #39
Kodak Park School #41
Abelard Reynolds School #42
Theodore Roosevelt School #43
Lincoln Park School #44
Charles Carroll School #46
Helen Montgomery School #50
Frank Fowler Dow School #52
World of Inquiry School #58
Aquinas Institute - Rochester
Nazareth Academy

A Profile in Numbers

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	32,606	33,206
Nonpublic Schools	2	35
Nonpublic School Enrollment	1,393	6,950

Advisory Council

Lillian B. Cestra, Project Librarian/Coordinator
Carolyn Claytor, School #25
Jody D. Loretto, School #28
Marcia Elwitt, School #37
Patricia Hrankowski, Project Administrator
Sister Jean Agnes Michaud, Nazareth Academy
Ruth Michelson, School #5
Jacqueline Smith, Wilson Magnet High School
Rose Marie Sparagana, Frederick Douglass Junior High School

State Education Department Liaison Representatives

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Patricia Mallon, Bureau of Regional Library Services

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ALBANY-SCHOHARIE-SCHENECTADY BOCES SCHOOL LIBRARY SYSTEM

an unaffiliated school library system pilot project

An Overview: 1979-1984

Historically, New York State has been in the vanguard in the field of education, including the development of libraries at all levels. Of special interest are the systems of networking among all types of libraries with the exception of school libraries.

During 1978-79 this lack was addressed in the form of the School Library System Pilot Projects created by Chapter 787, Laws of 1978.

In the past, school librarians' resources were limited by their own collections, and occasionally borrowing from another school librarian who was a friend, and located nearby. With the advent of the Pilot Projects their library world expanded many-fold through interlibrary loan and other benefits.

As the system began the long process of organization, there was understandable reluctance on the part of some administrators and librarians regarding the sharing of materials and their safety. Gradually these concerns were laid to rest as experience proved their fears to be unfounded. Very few items have gone astray, and the system has reimbursed owners when an occasional book was lost.

The thrust of the Pilot Projects and the principal emphasis has been, and remains, resource sharing. From the beginning the public libraries have played an active role in our planning. Both the Upper Hudson Library Federation and the Mohawk Valley Library Association were originally involved, and in 1979 a representative from one of the public library systems was added to the Advisory Council. An extension of library networking between types of libraries took place in 1982 when our School Library System joined the Capital District Library Council.

Over the years, strong collections in many areas have been identified, and bibliographies generated for sharing among our 144 component libraries. Of particular interest and frequent use are those materials in the fields of gifted and talented and special education.

Interlibrary loan is functional and effective because we have been able to contract with the BOCES Data Processing Center for delivery of materials through a wide-ranging courier system already in place. Our turn-around time is not ideal, but has been steadily improved by adding new stops, and making more frequent stops in selected districts.

Two distinct bodies were formed to advise and guide system personnel; the Advisory Council, composed of a cross-section of the library community, teachers and administrators; the Library Coordinators' Council, representing all component school districts and the nonpublic schools. Both groups have been helpful and supportive, and the tenor of the meetings has always been one of complete cooperation.

A number of services have evolved which facilitate sharing, cooperation, and growth. A directory of all school library media specialists who are members of the system is published annually. It also includes members of the Advisory Council and the Library Coordinators' Council.

Of particular interest to the membership is the newsletter News and Views, which is issued four times a year. It is an exchange of ideas, program announcements, meetings, local library news of interest, etc. It is an effective means of keeping in touch, and reinforces the fact that all our librarians are part of a whole, a group with like concerns and goals.

An important function of the system is to furnish finding tools to enhance interlibrary loan. The fourth edition of the Union Catalog of Periodicals 1983-1984 contains 976 bibliographic entries representing periodical holdings in 98 buildings. In 1981, a Union List of Books was completed and distributed containing 6,333 entries from 21 public school districts and 7 nonpublic schools.

In 1982 a Union Catalog of Professional Materials was published and represents eight school buildings and 1,156 entries. Several years ago an attempt was made to create a union list of audiovisual materials, but cooperation was slim, cataloging spotty or nonexistent, and as a result, the effort was discontinued.

In the fall of 1983, a committee was formed to investigate the feasibility of a microform union catalog of books. A decision to contract with Brodart for a Computer Output Microform (COM) Catalog was reached, and work began on Phase I in November. The Dewey Decimal divisions in the 000's and 100's were chosen to start the process of a retrospective catalog, with the goal of furnishing the libraries with a microfiche product by the end of the year. Because of the size of the system, staff and budget considerations, a union catalog of these proportions proved unmanageable. Further meetings, and consultation with Brodart technical staff resulted in the decision to provide a union catalog only to secondary schools – middle, junior and senior high schools – those representing the heaviest use of interlibrary loan. This reduced the number of libraries from 144 to approximately 40. After the retrospective 900's, the participating libraries will be required to furnish the system with a catalog card for each new acquisition (including LC or ISBN numbers and full cataloging) as well as annual additions and deletions for those Dewey Decimal divisions already in the catalog. The union catalog remains a labor-intensive operation, requiring a sizeable portion of the budget and staff time. However, due to our size and lack of other options, it remains the most reasonable way to proceed.

In-service training and workshops are judged by our members as indispensable services of the School Library System. Two major series are conducted annually. The library media specialists are polled periodically to determine principal areas of interest for the workshops. Professional growth and needed interaction with colleagues are integral aspects of membership in the system. Close ties with the SUNYA School of Library and Information Science and the College of Continuing Studies have made granting one graduate credit and/or continuing education unit (CEU) possible for specific professional workshops.

Update (table of contents journal), contracted from Niskayuna High School, gives members access to professional journals and articles.

For the past two years, the system has been furnishing librarians a list of duplicates to be shared. This year eleven "want lists" have been distributed.

For two years this system has belonged to Bibliographic Retrieval Services (BRS). ERIC and other database searches are conducted for teachers, administrators and students.

In summary, the School Library Systems represent a concept whose time has come! Professional interaction fostered by the networking concept has provided invaluable enhancement of individual skills and talents. But beyond this, the real winners in the service are the students who have access to virtually unlimited resources which have become increasingly difficult for individual schools to provide adequately, due to escalating costs.

On the whole, cooperation and appreciation have been outstanding. The practicing librarians have extensive resources due to the School Library System, a consultant and reference service readily available, connections with colleagues and professional enrichment and growth.

1983-1984 Accomplishments

ACTION: To provide public relations information to the annual meeting of the New York State School Board Association.

RESULT: A "Fact Sheet" about the school library system was distributed.

ACTION: Printed Union List of Serials.

RESULT: The Union List of Serials, 4th Phase, was printed and distributed. It contains 976 bibliographic entries representing periodical holdings in 98 buildings.

ACTION: Produced Phase I of the Brodart COM Catalog.

RESULT: Eighty-one school libraries are represented in the Brodart COM Catalog. Microfiche of the 000's and 100's contain some 5,000 unique titles.

ACTION: Interlibrary loan accomplished through BOCES courier system and telephone network.

RESULT: Interlibrary loan among member libraries totaled 7,538 items of which 3,729 were photocopies. In addition, loans were made to school libraries outside this Pilot Project, public libraries, and academic libraries.

ACTION: Delivery system.

RESULT: An ad hoc committee studied problems of the delivery system and recommended additional stops. Action taken to increase stops by seven, thus shortening turn-around time in certain areas.

ACTION: Distributed sixth edition of the Directory of the BOCES School Library System.

RESULT: The listing of names and phone numbers of all school media personnel in the area continues to serve as a basic tool for communication and interlibrary loan. The directory lists over 160 librarians indexed by name and school. It also lists the Advisory Council and the Library Coordinators' Council.

ACTION: Continued membership in Bibliographic Retrieval Services (BRS).

RESULT: The School Library System has continued to furnish database searches upon request for teachers, librarians, administrators and students. A total of 155 searches were conducted in 1983-84. A booklet and sample database searches were written and distributed to the membership in the Fall of 1983.

ACTION: Continued membership in Capital District Library Council (CDLC).

RESULT: Continued membership in CDLC. School Library System (SLS) Union List of Serials is a part of CDLC Union List of Serials. CDLC libraries furnished 49 books and 90 articles to the SLS, and 26 items were sent to CDLC libraries.

ACTION: Two major workshops for project librarians.

RESULT: The Winter workshop "New Technologies in the School Library Media Center" was a "hands-on" microcomputer series limited to 40 participants. Sponsored jointly by the SLS and the SUNYA School of Library and Information Science, it carried one graduate and/or CEU. The Spring series consisted of a session on "Censorship," one on "Service to the Gifted and Talented," and one on "Reference Tools." The second series was attended by 25 librarians.

ACTION: Published a SLS newsletter.

RESULT: Four issues of News and Views provided system librarians with local news, national library and education issues, library activities, ideas, calls for legislative involvement and system news.

ACTION: Interlibrary loan form.

RESULT: Years of frustration both for the librarians and the SLS led to the creation of a new, clearer interlibrary loan form for the gathering of statistics.

ACTION: Regents Action Plan - Albany Region Meeting.

RESULT: Participated in the November meeting to review the Regents Action Plan. School libraries were well represented, and brief reports stating several of our concerns, including SLS permanent funding, were read to the Commissioner by two of the SLS member librarians.

ACTION: Micro hardware and software locations.

RESULT: Participants in our micro workshop wished to share information with each other concerning hardware, software, cataloging, etc. Data were gathered, duplicated, and distributed by the system.

ACTION: Legislative activity.

RESULT: Participated in Senator Farley's committee hearing on libraries with a member librarian and Educational Communications Director, Zebulon Robbins. The New York Library Association (NYLA) Legislative Day was attended with two SLS high school librarians; appointments were made, and eight legislators were contacted, including six of our local legislators. NYLA Legislative Alerts have been duplicated and distributed to 200 librarians by the SLS. Letters to 35 district and nonpublic school superintendents urging them to write supporting letters to appropriate legislators, committee chairmen, and the Governor regarding permanent funding for the SLS. Letters in the same vein sent to all constituents.

Names of Member School Libraries

The Albany Academy
The Albany Academy for Girls
Albany City Schools
Berne-Knox-Westerlo Central School
Bethlehem Central School
Bishop Maginn High School
Burnt Hills-Ballston Lake Central School
Center for the Disabled
Cobleskill Central School
Cohoes City Schools
Cohoes Consolidated Catholic School
Doane Stuart School
Draper Union Free School
Duanesburg Central School
Green Island Union Free School
Guilderland Central School
Hebrew Academy
Keveny Memorial Academy
Maplewood-Colonie Common School
Menands Union Free School
Middleburgh Central School
Mohonasen Central School
Niskayuna Central School
North Colonie Central School
Notre Dame - Bishop Gibbons High School
Our Savior's Lutheran School
Pineview Christian School
Ravena-Coeymans-Selkirk Central School
Richmondville Central School
St. Anne Institute
St. Madeline Sophie School
St. Pius X School
St. Thomas the Apostle School
Schalmont Central School
Schenectady City Schools
Schoharie Central School
Scotia-Glenville Central School
Sharon Springs Central School
South Colonie Central School
Voorheesville Central School
Watervliet City Schools

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	26	26
Public School Enrollment	63,694	63,694
Nonpublic Schools	13	61
Nonpublic School Enrollment	4,231	9,950

Advisory Council

Vincent Aceto, SUNY at Albany
Thomas Buckley, Niskayuna Central School District
Raymond Colucciello, Schenectady City Schools
Charles Custer, Capital District Library Council
Margaret Johnson, Albany City Schools
Kenneth R. Kimball, Jr., Guilderland Central Schools
Peter Kopcha, BOCES Regional Planning Center
Sandra Lippman, Schoharie Central School
Charles McCambridge, Niskayuna Central School
Mary Nicholaou, Mohawk Valley Library Association
Jerome Porath, Diocese of Albany
Jane Salvatore, Voorheesville Central School
Shirley Schenmeyer, Bethlehem Central School
Edgar Tompkins, Albany Public/Upper Hudson Library Federation
Patricia Webster, South Colonie Central School

State Education Department Liaison Representatives

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BROOME-DELAWARE-TIOGA BOCES SCHOOL LIBRARY SYSTEM

an unaffiliated school library system pilot project

An Overview: 1979-1984

The primary goal of the Broome-Delaware-Tioga BOCES School Library System has been to establish a coordinated network for sharing library resources among participating schools, BOCES and other libraries. A Computer Output Microform (COM) Catalog has been developed as the union catalog and interlibrary loan locator tool. An updated union periodical list, library media personnel directory, in-service programs, information relating to current library issues and services, newsletters, back-up reference service and so forth are provided annually to participating schools. The success of the project was due to the cooperation and enthusiasm of the school library media personnel in component districts.

1983-1984 Accomplishments

ACTION: Issued a cumulative COM catalog in September 1983 and a supplement in April 1984. Input was done on a microcomputer for the first time.

RESULT: Students and teachers now have an interlibrary loan locator tool that contains 46,115 entries.

ACTION: Entered updated union periodical list entries on a microcomputer. Published the updated list.

RESULT: Reference requests continued to be supported by a joint collection of 629 periodical titles. The update will be less time-consuming in future years, utilizing a microcomputer. It is now possible to satisfy requests for a district's joint holdings in printed format and to provide building lists for updating at inventory time.

ACTION: Updated and published a directory of library media personnel.

RESULT: Improved communications among school librarians.

ACTION: Provided consultation and reference services.

RESULT: Provided information 35 times when their school libraries did not contain the appropriate resources.

ACTION: Provided cataloging information (classification numbers and subject headings).

RESULT: Assisted librarians over 70 times by consulting MARCfiche, the microfiche made from the Library of Congress database.

ACTION: Held an in-service training program on the uses of microcomputers in school libraries.

RESULT: Ideas for implementation and inspiration for action were provided through presentations and "hands-on" experience. The use of word processing and database management software in school libraries, software evaluation, and services of the Southern Tier Technical Assistance Center were included.

ACTION: Provided interlibrary loan from 33 community agencies.

RESULT: Teachers have access to over $350,000 worth of resources from community agencies through their regular BOCES delivery.

ACTION: Continued to publish Library Lines, the system's newsletter.

RESULT: Communicated information on the pilot project and other library-related issues.

ACTION: Continued to develop a central collection of professional library science resources.

RESULT: Librarians no longer need to spend local funds to purchase books for professional education and expensive bibliographic materials which can be consulted in a central location.

ACTION: Performed 15 readability analyses, using a microcomputer.

RESULT: Teachers and librarians were able to better determine the appropriateness of textbooks and library resources for individual and class use.

ACTION: Union catalog cards were collected retrospectively in the areas of business education and recreational arts.

RESULT: Access to these areas of the collections will be strengthened. COM catalog entries for the business education resources are in the April 1984 supplement. The input for the recreational arts materials is progressing at this time.

ACTION: Resources to support the new State Business Education curriculum were purchased and cataloged, using an ECIA collection development grant.

RESULT: Business Education and other teachers and students have been borrowing and benefitting from the use of the 151 resources purchased with grant funds.

ACTION: Interlibrary loan delivery bags were purchased.

RESULT: Internal sorting and rerouting of requests and resources is more expedient with the institution of interlibrary loan bags.

ACTION: Bookmarks and posters to promote interlibrary loan were distributed to schools.

RESULT: More students and teachers became aware of interlibrary loan and other school library system services.

ACTION: Literature- and storytelling-related puppets and display materials were purchased.

RESULT: A heightened interest in old favorite stories and in some unfamiliar ones will be stimulated when the kits are placed in circulation in September 1984.

ACTION: Microcomputers were implemented to manage various lists which need to be updated frequently.

RESULT: Library media specialists were provided with current lists of: ECIA business education resources; library-related posters and displays; and ERIC microfiche. These and other lists will be updated more quickly in the future.

Names of Member School Libraries

Binghamton City Schools
Blessed Sacrament School
Chenango Forks Central School
Deposit Central School
Harpursville Central School
Hillel Academy
Johnson City Central School
Maine-Endwell Central School
Newark Valley Central School
Owego-Apalachin Central School
Saint Thomas Aquinas Elementary School
Seton Catholic Central High School
Susquehanna Valley Central School
Tioga Central School
Whitney Point Central School
Windsor Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	12	15
Public School Enrollment	29,091	40,885
Nonpublic Schools	4	16
Nonpublic School Enrollment	1,110	n.a.

Advisory Council

Julie Baxter, Tioga Central School
Diane Brush, Whitney Point Central School
Joan DeCheubell, Seton Catholic Central High School
John Decker, Deposit Central School
Diane Johnson (Parent), Binghamton
Esther Griffin, Broome-Delaware-Tioga BOCES
Malcolm Hill, Four County Library System
Clark Hochgraf (Student), Chenango Forks Central School
Linda LaDue, Maine-Endwell Central School
Carolyn Mattern, Newark Valley Central School
Carol Oestrich, Binghamton City Schools
Richard Panz, Finger Lakes Library System
Dorothea Prine, Johnson City Central School
Karen Reinhart, Windsor Central School
Patricia Ryan, Harpursville Central School
Charlene Shorten, Owego-Apalachin Central School
Mille Stina, Susquehanna Valley Central School
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DELAWARE-CHENANGO-MADISON-OTSEGO BOCES SCHOOL LIBRARY SYSTEM

an unaffiliated school library system pilot project

An Overview: 1979-1984

The Delaware-Chenango-Madison-Otsego BOCES School Library System provides access to library materials and services through resource sharing. Prior to the establishment of this project, virtually no sharing of library resources among school districts took place. Today, the 17 participating school districts loan freely to each other. Connections with other types of libraries, cultural institutions and community agencies provide additional resources and information. Delivery is through the BOCES courier system and BOCES student buses.

Integral to the promotion of interlibrary loan has been the development and continued updating of union catalogs; for example, the Catalog of Magazine Holdings, printed and disseminated annually. The reference and nonfiction catalog is online with an Apple II+/ hard disk computer configuration. Audiovisual and fiction catalogs are coded and filed.

Additional information and resources provided by the project are: on-site computer searches of the ERIC database, bibliographies, the librarians' professional collection of books, periodicals, LC MARCfiche and other verification tools etc., the Library Media Forum newsletter, subject fields, periodical titles and ERIC documents on microfiche, and NewsBank Reference Service for all secondary schools.

Continuing education and in-service training are important elements of this system. Regularly scheduled meetings of school library personnel focus on some aspect of librarianship and are held in various buildings throughout the region. The exchange of information and ideas has created a positive environment for sharing and a collegial "espirit de corps." A slide presentation reflecting the philosophy and program of this system was developed in 1983-84 and has been shown to many groups of area educators, thus promoting and educating the community to our activities and services.

The services and sharing of the project and its component schools has led to changes in classroom teaching, curriculum development and students' attitudes toward libraries and information gathering. It is just beginning!

1983-1984 Accomplishments

ACTION: Union Catalog of Magazine Holdings updated, printed and disseminated. SETRC holdings added this year.

RESULT: Participating school students and teachers have access to 585 periodical titles – the current and back issues including those on film and fiche.

ACTION: The Otsego-Northern Catskill BOCES Union Catalog of Magazine Holdings was compiled, printed and disseminated to BOCES members.

RESULT: 11,191 students have access to 284 titles.

ACTION: Reference/Nonfiction Catalog: 18,016 titles coded and entered into computer/hard disk database.

RESULT: Students and teachers have access to these monographs by title, author, subject, ISBN or LC number.

ACTION: Fiction and audiovisual union catalogs are coded and filed.

RESULT: Access available for interlibrary loan.

ACTION: The project purchased NewsBank Reference Service – a microfiche collection of articles from over 100 U.S. newspapers is updated monthly with subject access through printed indices.

RESULT: The 1,480 articles, printed in the project office, are filed in the respective school library, the classroom teacher's subject file or kept by individual students.

ACTION: A microfilm/microfiche reader/printer with negative/positive capability has been purchased.

RESULT: Sixteen school districts can be provided with photocopy of microform – capability not previously available in this BOCES region.

ACTION: On-site searches of ERIC database all available for participating school teachers and administrators.

RESULT: Forty-six teachers/administrators have received ERIC information on such diverse subjects as satellite communication, teacher/school board negotiations, alternative education and individualized curriculum.

ACTION: The BOCES delivery system, in addition to its normal stops, has established a weekly delivery point for exchange of materials with Otsego-Northern Catskill BOCES.

RESULT: Teachers and students of the Otsego-Northern Catskill BOCES borrow from the project's professional collection and receive backup on periodical requests.

ACTION: A directory of school library project participants was printed and disseminated.

RESULT: Changes in personnel in 11 school libraries this year necessitated updating current information for efficiency in interlibrary loan.

ACTION: Meetings/communication were held with school administrators and librarians in Sidney.

RESULT: Sidney Central School District joined the Project in December 1983.

ACTION: Direct access to academic libraries for periodical photocopy was initiated.

RESULT: Teachers/administrators received 34 articles as requested through interlibrary loan.

ACTION: Invitations to participate in meetings of the South Central Regional Library Council (SCRLC) Planning and Advisory Committee and the SCRLC Library Automation and Technology Group were accepted by the Project Coordinator.

RESULT: Participation has led to greater awareness of school library systems and school libraries by public and academic libraries and systems – a prelude to cooperative activities.

ACTION: Invitations to speak with library personnel in other BOCES regions were accepted.

RESULT: Library personnel in Otsego-Northern Catskill BOCES, Herkimer County BOCES and Cortland BOCES are more familiar with school library system programs and activities.

ACTION: The Assistant Coordinator, Barbara Means, a member of storytelling groups, was asked to present storytelling sessions in participating schools.

RESULT: Barbara presented 49 storytelling sessions in 16 project schools for 1,490 students – a starting point for many classroom language arts activities.

ACTION: Consultations with BOCES Special Education personnel and public librarians in Sidney and Norwich for the purpose of establishing libraries for children with special needs attending BOCES.

RESULT: Two BOCES Centers each have a children's lending library with books provided on a rotating system by the Norwich and Sidney Public libraries. A core collection has been initiated with donations by project school libraries and interested individuals.

ACTION: Requests for help from area teachers of the blind, concerning interlibrary loan of textbooks for the visually impaired, were channeled to other BOCES.

RESULT: Identification of materials in this region, with subsequent data input into the Broome Tioga Database, has resulted in printout catalogs being disseminated to these teachers and interlibrary loan taking place.

ACTION: A slide presentation on the philosophy and program of this project was produced by project personnel.

RESULT: The slide show has been presented to meetings of chief school officers, area principals, local school faculty, BOCES Board members, project librarians, Advisory Council and librarians outside the project area – to 157 persons thus far, resulting in greater awareness of school library system programs.

ACTION: There has been continued communication with participating schools through scheduled meetings and workshops, school library visits, the Library Media Forum (LMF), telephone calls, information surveys, and loans from the expanding professional collection of materials and information.

RESULT: School library personnel attended 7 meetings, received 83 visits, read 8 copies of the LMF and had their needs answered through professional collection interlibrary loan, written surveys and telephone requests. Constant and relevant communication results in a positive environment for sharing resources and information.

ACTION: Sharing of discarded materials by participating school libraries has occurred informally with the project acting as a central switching center.

RESULT: Libraries have picked up useful materials for their schools at no cost.

Names of Member School Libraries

Afton Central School
Bainbridge-Guilford Central School
Delhi Central School
Franklin Central School
Gilbertsville Central School
Greene Central School
Hancock Central School
Mount Upton Central School
New Berlin Central School
Norwich City Schools
Otego-Unadilla Central School
Otselic Valley Central School
Oxford Academy and Central School
Sherburne-Earlville Central School
Sidney Central School
South New Berlin Central School
Walton Central School

A Profile in Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	17	18
Public School Enrollment	17,845	18,275
Nonpublic Schools	0	1
Nonpublic School Enrollment	0	250

Advisory Council

Denise Beckwith, Student, Oxford Academy and Central School
Leona Chunglo, Bainbridge-Guilford Central School
Phyllis Dean, Sherburne-Earlville Central School
George Dickinson, South New Berlin Central School
Dr. Teri Dow, Norwich City Schools
Margaret Finch, Guernsey Library, Norwich
Nan Hall, Oxford Memorial Library
George Seneck, Mount Upton Central School
Mary Ann Shiel, Greene Central School
Mary Ann Smith, Walton Central School

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OSWEGO COUNTY BOCES SCHOOL LIBRARY SYSTEM

an unaffiliated school library system pilot project

An Overview: 1979-1984

The mission of the Oswego County BOCES School Library System Pilot Project has been to broaden user access to library materials and services through cost-efficient resource sharing among its members. The System has stimulated growth in cooperation and resource sharing by increasing identified resources (creation, expansion, and promulgation of union catalogs), providing improved systemic access to identified resources (interlibrary loan and delivery system), and by engaging in continuing education programming and cooperative collection development.

Central to the realization of its mission objectives, and the sine qua non of any realistic operational success, has been the efforts of the System to extend the conceptual parameters of "school library." The System has attempted, in essence, to partially replace the traditional self-contained structural concept of a school library with a horizontally extended cooperative networking structure. This reconceptualization, which replaces competition with cooperation and independence with systemic interdependence, has required continuous and diligent educational and relational efforts on the part of the Project. While demonstrably cost-efficient and user-empowering, the networking concept has been, in fact, a radical innovation in school librarianship.

An overview of the five years of the Pilot Project should not fail to observe that the twin thrusts of System activity have been, from the start, both logistical and educational. Each programmatic (logistical) attainment (COM/CATalog, cooperative collection development, countywide Storytelling Contest, interlibrary loan system and delivery, outreach, and so forth) has required, as a parallel effort, intense and personalized educational activity. This educational activity, aimed at a reconceptualization of the school library function as expanded beyond the independent, self-contained school library, has been the "hidden curriculum" of the System. In short, in addition to providing programs and services, the System has endeavored to educate its members to "think in systemic terms."

What began five years ago as a geographically separated confederation of 48 libraries in a rural upstate county has, as a result of sustained educative effort on the part of the System, coalesced into a cooperative, systemic network. The System has come to mean "never having to say 'no' to requests for information from patrons." The empowerment provided by the system-network structure allows school library media specialists, if they do not have the needed material, to tap into the resources of the System (via System Union COM/CATalog and/or Union List of Periodicals). As the System has established a number of operational interfaces with other systems (North County Library System and North Country Reference and Research Resources Council), the requesting school library media specialist is further empowered by access to their holdings. The System has endeavored to provide not only shared resources, but also shared programs. Such shared (countywide) programs, such as the annual Storytelling Contest and the yearly System Conference, serve not only to provide valuable program activities, but also to reinforce the concepts of cooperation and interdependence. The newsletter On-Line similarly provides System cohesion – bringing to the attention of System members shared concerns, needs and ideas. A communication (telephone) linkage among System members was established to serve a like purpose as well as to facilitate System business.

The networking concept, which undergirds all the concrete benefits provided by the System, is itself a valuable educational agent for Oswego County students. Made explicit to students by librarians and teachers, the network structure provides county students with a bona fide contact with the age of information. The network is the organizational structure of the information age, and by contact with the System resource sharing network, Oswego County students receive a valuable and concrete educational experience with "real-world" parallels.

In summary, the movement of the System over the past five years has been a steady progression towards the incorporation of the system-network structure into Oswego County school librarianship. System members have, over the past five years, come to preceive the system-network structure as one that is flexible enough to be responsive to their individual needs, and powerful enough, through cooperative effort, to provide for those needs.

1983-1984 Accomplishments

ACTION: Produced a revised edition of our existing COM/CATalog of print and non-print resources and placed a copy in every elementary and secondary school library. A new heading format was used in this edition in an attempt to improve access.

RESULT: Access to an additional 8,638 unique titles was provided to every student, teacher, librarian, and administrator in the component schools of the System.

ACTION: Updated and produced a union list of periodicals giving locations of 530 magazine titles and dates of available copies in the member school libraries. Input this list on to a microcomputer program for future updates.

RESULT: An updated union list of periodicals adds to the COM/CAT database and increases resource sharing for improved instruction.

ACTION: Planned and conducted Fourth Annual System Conference Day, held at State University College at Oswego, for all Oswego County school library media specialists and support staff.

RESULT: This Conference Day, "Managing A School Library Center in the 80's," provided in-service programs for Oswego County school library staff in the areas of local history, storytelling, reference materials, management, and problem-solving techniques for librarians. A focused idea exchange dealt with the following school library topics: management; use and access; special programs; and public relations. In addition, a very informative tour of SUC at Oswego's Penfield Library was conducted.

ACTION: Planned and conducted fourth annual countywide Storytelling Contest for grades 3-8.

RESULT: The total of 2,600 students who participated was 500 more than the previous year. A storytelling evaluation survey revealed that the major educational impacts of the contest, as perceived by the survey respondents, was in the areas of public speaking skills, memorization skills, improved listening skills, increased self-confidence... self-esteem, reading, and literature appreciation.

ACTION: Continued to publish and distribute On-Line, the System's newsletter.

RESULT: Three issues of the newsletter were sent to 34 school librarians, 34 school library aides, 61 school administrators (including superintendents, principals, etc.), BOCES Curriculum Resource Council (CRC) and Oswego County BOCES School Library System Advisory Council, BOCES Board members, State Legislators, local public librarians and Penfield Library's professional staff. Reader awareness of local pilot project activities, and of statewide library programs, was increased.

ACTION: Continued development of System-based circulating professional collection in the areas of: library professional tools; bibliographic verification tools; educational and library management use of microcomputers; specialized reference areas; and storytelling.

RESULT: These purchases increased the System's capacity to provide cost-efficient resource sharing to component school libraries. For many librarians, this is their only source of bibliographic verification and current professional tools.

ACTION: Updated, published and distributed the Oswego County Library Directory, a list of library services and personnel in, and available to, Oswego County library media specialists. Input directory data on to a microcomputer program for future updates.

RESULT: Facilitated communication among library media specialists, thus increasing the speed and efficiency of the interlibrary loan process. Provided a listing of special collections and services held in the county by school, public and academic libraries. This listing increased access to materials for loan.

ACTION: The System received a federally funded Coordinated Collection Development Grant to cooperatively purchase materials in identified areas of Social Concerns for the ten county high schools and SUC at Oswego Penfield Library. The materials were purchased, fully processed and distributed to the schools ready to circulate. In addition, a bibiliography of these materials, arranged by subject, was distributed to each Grant participant for interlibrary loan purposes.

RESULT: The Social Concerns materials obtained through the Coordinated Collection Development Grant have provided the schools of Oswego County with a rich resource collection in the identified areas of Social Concerns. These resources have been shared via the System interlibrary loan network.

ACTION: Contracted with Penfield Library to do ERIC and other database searches for Oswego County school administrators, teachers and students.

RESULT: Ready access to ERIC searches made available to a broad database of research to local school personnel and students. Availability of such educational research can impact directly on instruction in the schools and cause increased need for the System's interlibrary loan serivce. One hundred twenty-five ERIC searches have been conducted and completed.

ACTION: Project Coordinator gave presentations of System programs and activities highlighting resource sharing to county secondary principals and superintendents, BOCES Board members, 4 elementary school faculties (a total of 90 teachers and their principals), and 1 middle school (70 faculty and a principal). Four orientation sessions were conducted for approximately 40 new county teachers.

RESULT: Awareness of the programs, services and networking resource sharing process of the school library system increased among member high school principals, superintendents and approximately 200 county teachers and their administrators.

ACTION: Provided interlibrary loan service including biweekly delivery service to nine public school districts, four nonpublic schools and one college library.

RESULT: Students, teachers and administrators received needed resources for their assignments, lesson plans and research. Over 2,000 interlibrary loan requests were received and filled this year.

ACTION: The System provided materials and information for a COM/CAT-interlibrary loan networking lecture and demonstration to 40 students enrolled in the Teacher Preparation Program at State University College at Oswego.

RESULT: These future teachers have been made aware of the concepts and effectiveness of the library resource sharing networks. Most of these students will student-teach in county schools; some will be permanently employed in these county schools.

ACTION: Creation and implementation of an instructional module for high school groups planning to utilize the resources of Penfield Library. This module was jointly developed by representatives of the Oswego County BOCES School Library System and the Penfield Library staff.

RESULT: This module has directly improved instruction in the schools and has resulted in a clear improvement in library usage – both the local high school library and the college library.

Names of Member School Libraries

Altmar Parish-Williamstown Central School
Central Square Central School
Bishop Cunningham High School
Fulton Catholic School
Fulton City Schools
Hannibal Central School
Mexico Central School
Oswego City Schools
Phoenix Central School
Pulaski Central School
St. Mary's School
St. Paul's Academy
Sandy Creek Central School

A Profile of Numbers

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	9	9
Public School Enrollment	24,653	24,653
Nonpublic Schools	4	9
Nonpublic School Enrollment	804	1,100 (Est.)

Advisory Council

Jane Begley, Phoenix Central School
Ronald Butterfield, Pulaski Central School
Evelyn Calcutt, Central Square Central School
Kathleen Cole, North Country Library System
Richard Gilbert, Sandy Creek Central School
Richard Kimball, North Country Reference and Research Resources Council
Robert McGruder, Mexico Academy and Central School
Patricia Mautino, Oswego County BOCES
Leonard Meinhold, North Country Library System
Sandra Mirabelli, Oswego City Schools
Alicia Parry, Altmar Parish-Williamstown Central School
Eric Pollard, Hannibal Central School
Burton Ramer, Oswego County BOCES
Constance Ryan, State University College at Oswego Penfield Library
Anne Sidwell, Oswego County BOCES
Floyd Wallace, Fulton City Schools
Suzanne Weber (Parent), Oswego County Parochial Schools

State Education Department Liaison Representatives

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SYRACUSE CITY SCHOOL LIBRARY SYSTEM

an unaffiliated school library system pilot project

An Overview: 1979-1984

The Syracuse City School Library System was formed during the 1979-80 school year. The public school libraries in the System were already doing a limited amount of interlibrary loans. Nonpublic schools were added to this network as a result of the pilot project.

Mass data entry began in 1979 with secondary collections being entered onto the computer catalog directly from the library site. Elementary collections were entered onto the computer catalog after shelflists were transported to the library office. Extra staff was hired to handle this mass entry. In following years, the System secretary has entered all new data and done file maintenance.

In the early project years, the data entry goal was quantity. The System stressed entering all records, current and retrospective, from all levels of schools, elementary and secondary. Currently, only newly acquired titles need be entered on the COM CAT. Beginning in 1983, special attention has been paid to the quality of the records. Special projects were conducted to clear up problem areas of the catalog. More of this type of maintenance is planned for the future.

Interlibrary loan and communication between libraries is now firmly established. In the early years, the System office played a very active part in the day-to-day transactions. Currently, the System is interloaning independently for internal loans. The System office is contacted if an internal loan is not successful and an external loan needs to be conducted. The System office also maintains statistical records and improves interlibrary loan procedures. Electronic interlibrary loan is currently being tested to provide immediate responses to loan requests.

The union list of serials, external interlibrary loan, delivery systems, consulting services, continuing education, the professional library, the System newsletter, the System directory, special population services, and connections with other types of libraries and the community have been provided by the System since 1979. These services are altered and improved as new situations and needs arise.

Motivating library use and recreational reading have been stressed by the System since 1981-82. A citywide silent reading program and a citywide reading contest are sponsored every year. These programs originally involved only elementary students; currently all students in kindergarten through twelfth grade are involved. In 1984, 88 percent of the students participated in the silent reading program. The yearly Holiday Gift Bibliography encourages parents to become involved in their children's reading development.

The Syracuse City School Library System has continued the same philosophy it developed in 1979. While the System goals have remained the same, innovative and technological developments have been made to best meet these goals in the ever-changing information community.

1983-1984 Accomplishments

ACTION: Compile Computer on Microfiche Catalog (COM CAT) to facilitate resource sharing between System member libraries.

RESULT: The COM CAT currently includes 66,596 unique titles of book and audiovisual resources within the System. The resources included on the COM CAT are at the elementary, secondary and professional levels. Title, author, and subject are access points on the COM CAT.

ACTION: Compile Union List of Serials to facilitate sharing of periodicals between System member libraries.

RESULT: The Union List of Serials includes 420 different serial titles within the System. Serial citations include holding school, years of holdings, and completeness of holdings. Depository libraries are designated for indexed magazines to provide complete issues for research.

ACTION: Initiate new and improved methods of interlibrary loan through the use of technology.

RESULT: Electronic interlibrary loan is being tested using microcomputers in System libraries and a mainframe computer in a central location. This system will provide instant requests and immediate responses to meet user needs.

ACTION: Provide all students and staff internal interlibrary loan access to resources in the 43 System schools.

RESULT: The resources included on the COM CAT and the Union List of Serials can be accessed directly by 23,474 students and approximately 1,850 professional staff members. Over 3,000 internal interlibrary loan requests were promptly filled directly between the 43 System libraries.

ACTION: Complete unfilled interlibrary loan requests through other types of libraries.

RESULT: Over 300 unfilled requests were searched and filled through the Onondaga County Public Library (OCPL) via the System office.

ACTION: Provide sufficient delivery service to 43 System libraries.

RESULT: Daily delivery was provided to public school libraries and OCPL. Twice weekly delivery was provided to the nonpublic school libraries.

ACTION: Provide rapid forms of communication between System libraries.

RESULT: Telephone calls, memos, newsletters, and duplicated originals come from the System office. Electronic mail is being planned to make communication instantaneous.

ACTION: Provide on-site and telephone consultant services and continuing education on a variety of subjects.

RESULT: The areas of online database searching, electronic interlibrary loaning, managing data on a microcomputer, and the librarian's role in managing microcomputers were continuing education topics.

ACTION: Compile professional resources for the use of System librarians.

RESULT: The central professional collection includes books, journals, computer software, audiovisuals, videocassettes, bibliographies, and catalogs to cost-effectively meet user needs.

ACTION: Publish and distribute Network, the System newsletter.

RESULT: Current System information, aids for creative programming, professional information, and dates of local activities were included in Network.

ACTION: Publish and distribute the System directory.

RESULT: Information on System librarians, principals, public librarians, advisory council members, and other systems was included in the directory.

ACTION: Conduct reading motivation activities and contests.

RESULT: The Children's Book Week/American Education Week "Read for the FUN of It!" silent reading activity involved 18,632 students in 39 schools. The School Library Week "Knowledge is REAL Power" contest had 5,643 entries in 38 System schools.

ACTION: Compile published bibliographies and a Holiday Gift Bibliography.

RESULT: Published bibliographies provided information to librarians. The Holiday Gift Bibliography included locally available children's literature appropriate for gifts. A discount coupon to a local bookstore was included.

ACTION: Provide library services to special populations.

RESULT: All necessary materials for interlibrary loan were provided to several alternative education programs, handicapped students, and "homebound" students.

ACTION: Facilitate connections with other systems and types of libraries.

RESULT: Copies of the COM CAT and Union List of Serials were provided to other Systems and types of libraries for access to System materials via interlibrary loan.

ACTION: Publicize System and library services and activities.

RESULT: Library services, materials, and activities were publicized through newspaper articles, lunch menu notes, reading contests, and System newsletters. Three exhibits and two pamphlets were also compiled by the System.

ACTION: Capitalize on community resources and relations.

RESULT: Free materials and contest prizes were received from local sources. A discount coupon to a local bookstore was included in the gift bibliography.

Names of Member School Libraries

Public Schools

Bellevue School
Clary Middle School
Corcoran High School
Danforth Magnet School
Delaware School
Dr. Edwin E. Weeks School
Dr. Martin L. King Jr. School
Edward Smith School
Elmwood School
George Fowler High School
Franklin School
Frazer School
Grant Middle School
Henninger High School
Huntington School
Lemoyne School
Lincoln Junior High School
T. Aaron Levy Middle School
McKinley-Brighton Magnet School
Meachem School
Nottingham High School
Perry Hughes School
Porter School
Roberts School
Salem Hyde School
Seymour School
James A. Shea Middle School
H.W. Smith Elementary School
Van Duyn School
Webster School

Nonpublic and Other Schools

Blessed Sacrament School
Faith Heritage School
Franciscan Academy
Max Gilbert Hebrew Academy
Most Holy Rosary School
Our Lady of Lourdes School
Our Lady of Pompei School
Sacred Heart School
St. James School
St. John the Baptist School
St. Vincent DePaul School

A Profile in Numbers

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	20,881	20,881
Nonpublic Schools	11	29
Nonpublic School Enrollment	2,593	4,785

Advisory Council

Martha Bennett, Faith-Heritage School
Cookie Carmen, (Parent), Max Gilbert Hebrew Academy
Theresa Dunsky (Parent), Nottingham High School
Sister Eloise Emm, Diocese of Syracuse
Bonnie MacCauley, McKinley-Brighton Magnet School
Philip Manikas, Salina Jefferson School
James Miller, Corcoran High School
John Randall (Student), Nottingham High School
James Turner, Central New York Library Resources Council
Betty Washville, Shea Middle School

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PART II — TABLES

TABLE 1--PARTICIPATION IN TWO REGIONAL NETWORKS

Participants	1979			1984		
	INTERSHARE	RARE	Total	INTERSHARE	RARE	Total
Number of Reference and Research Library Resources Systems	1	1	2	1	1	2
Number of Participating 3Rs Member Libraries	98	54	152	148	59	207
Number of Participating Public Library Systems	4	5	9	4	5	9
Number of Public Library System Member Libraries	38	60	98	38	60	98
Number of BOCES-based Schools Library System Pilots	1	3	4	1	3	4
Number of Big City-based School Library System Pilots	2	11	3	2	1	3
Number of Participating Public School Districts (includes Big City Districts)	6	32	38	21	32	52
Student Enrollment	48,516	148,787	197,303	148,964	123,077	272,041
Number of Participating non-public Schools	3	12	15	13	11	25
Student Enrollment	919	5,013	5,932	5,235	5,354	10,589

TABLE 2

PARTICIPATION IN FIVE UNAFFILIATED SCHOOL LIBRARY SYSTEM PILOT PROJECTS

PARTICIPANTS	1979	1984
Number of Participating Public School Districts	57	65
Student Enrollment	172,147	155,109
Number of Participating Non-public Schools	25	34
Student Enrollment	6,894	8,712

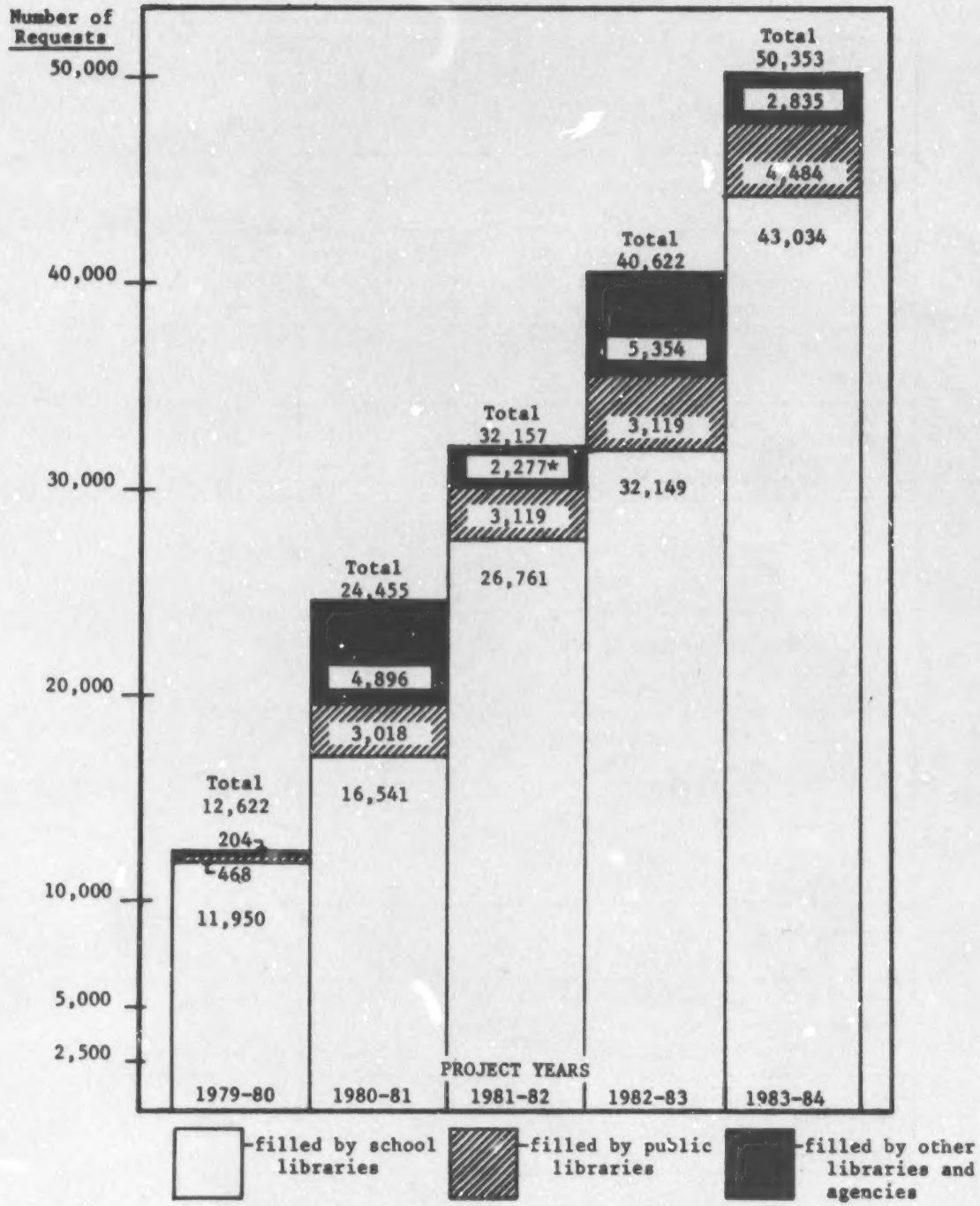
TABLE 3

PARTICIPATION IN TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

PARTICIPANTS	1979	1984
Number of Participating Public School Districts	95	117
Student Enrollment	369,450	427,150
Number of Participating Non-public Schools	40	57
Student Enrollment	12,826	19,301

TABLE 4

INTERLIBRARY LOAN IN TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS



*1981-82 decrease due to change in one project's reporting method

TABLE 5

GROWTH OF INTERLIBRARY LOAN IN TWELVE
SCHOOL LIBRARY SYSTEM PILOT PROJECTS

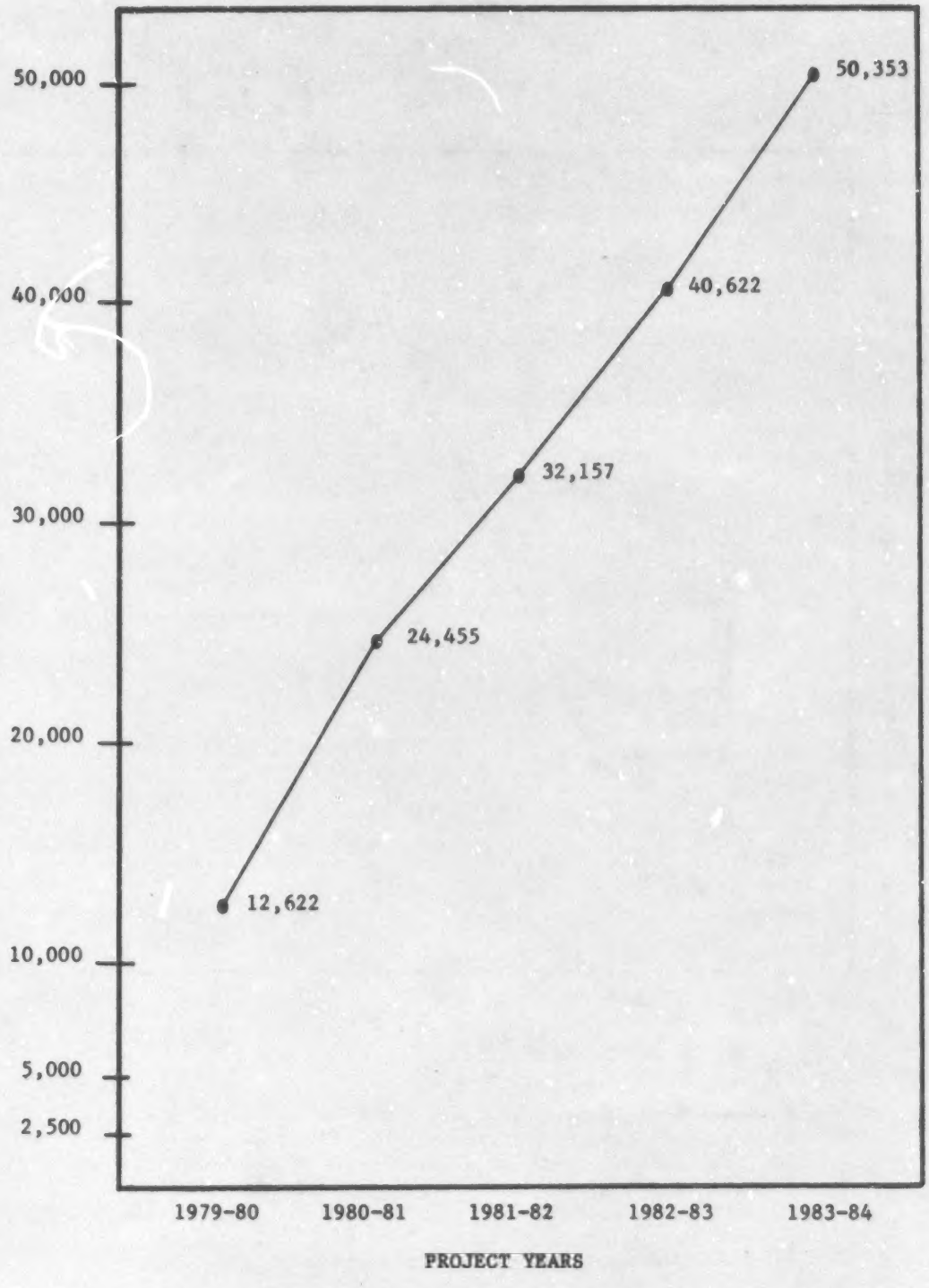
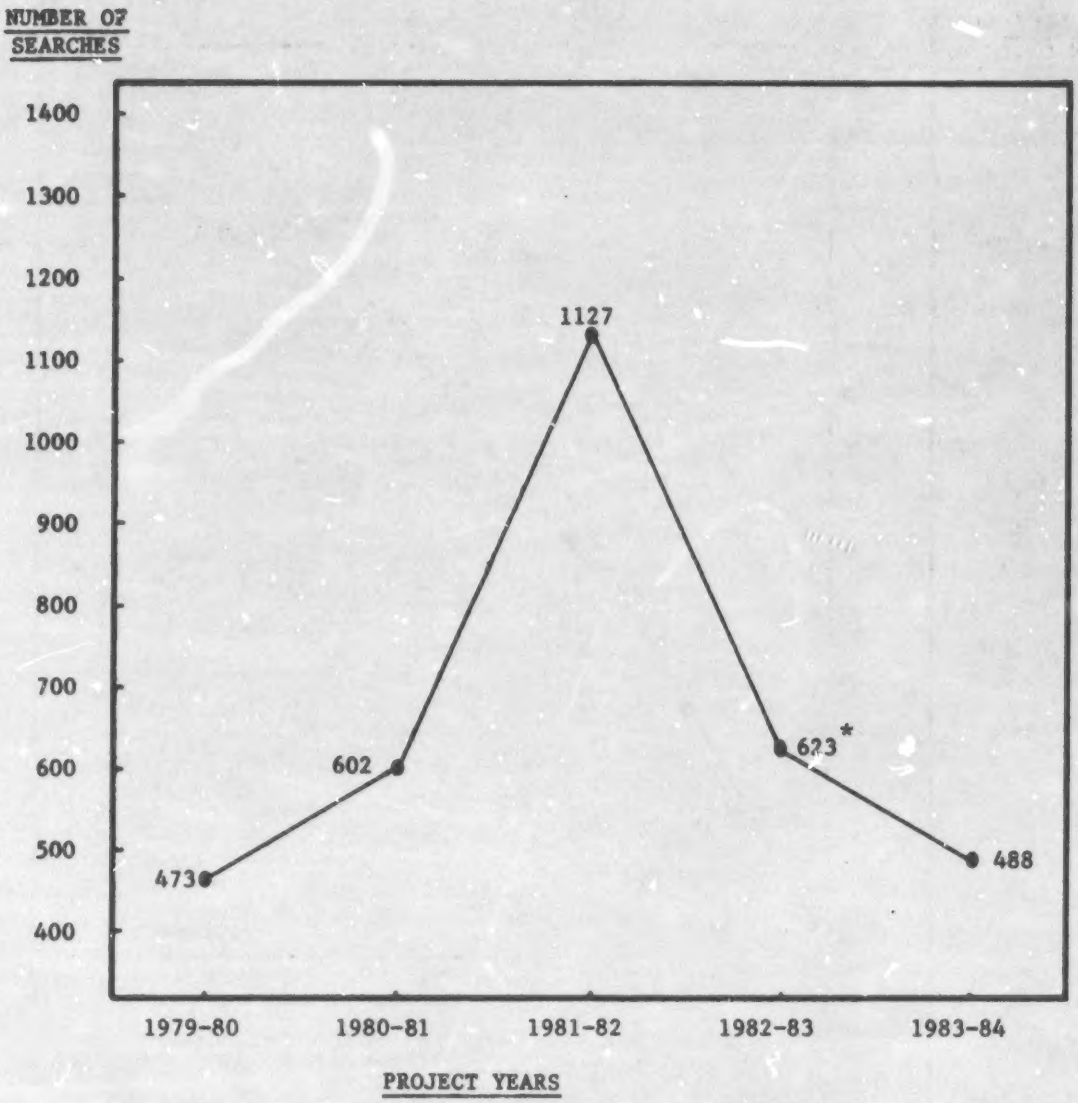


TABLE 6

COMPUTERIZED DATABASE SEARCHES PROVIDED IN
TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS



*NOTE: The 1982-83 decrease in the number of database searches may be attributed in part to the elimination of free database searches offered prior to September 1982 by the Educational Programs and Studies Information Services (EPSIS). Changes in Federal funding of educational programs resulted in a reduction of available funds for the EPSIS program.

TABLE 7

GROWTH OF MONOGRAPHIC UNION CATALOGS IN
TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

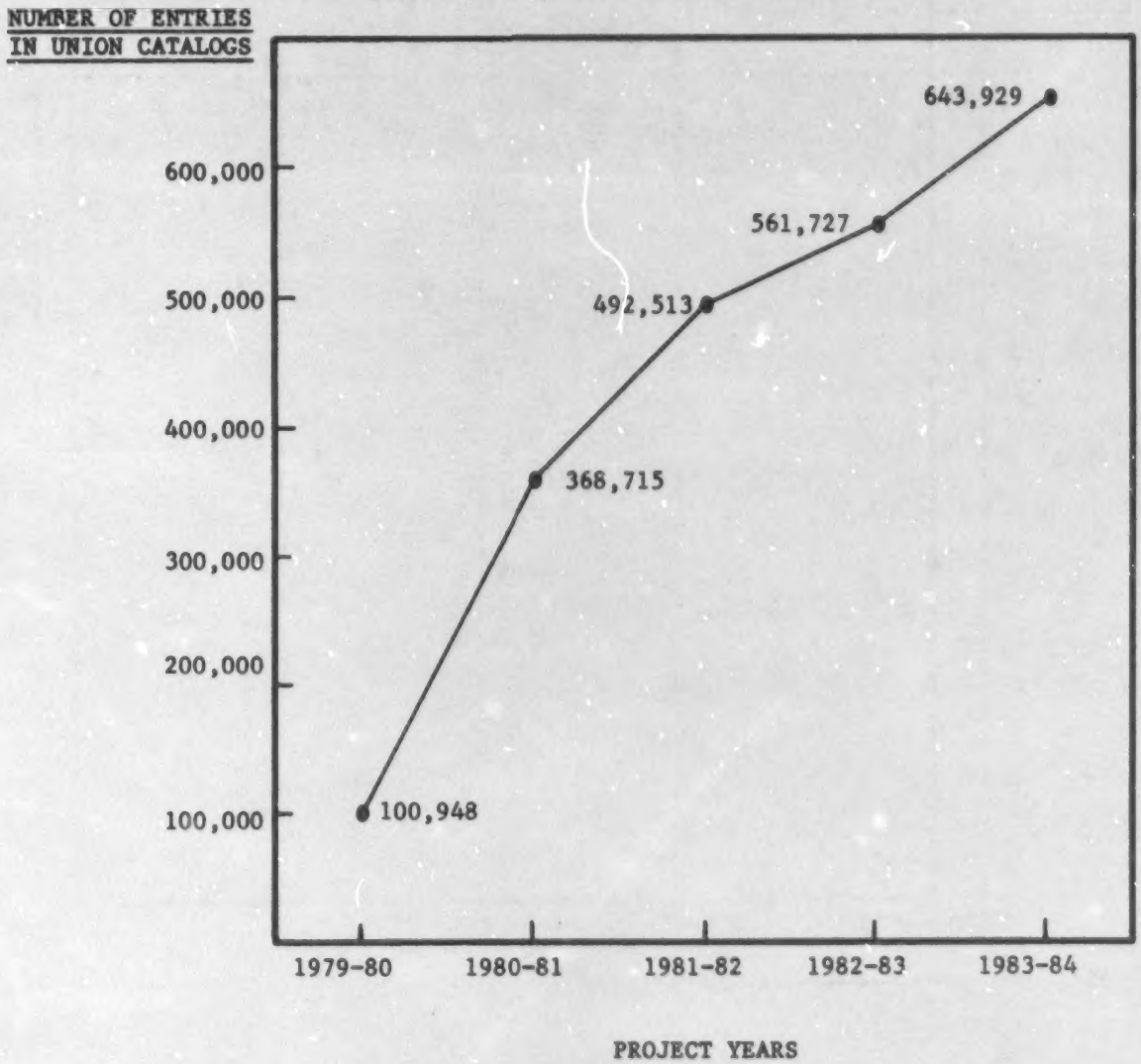


TABLE 8

GROWTH OF UNION LISTS OF SERIALS IN
TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

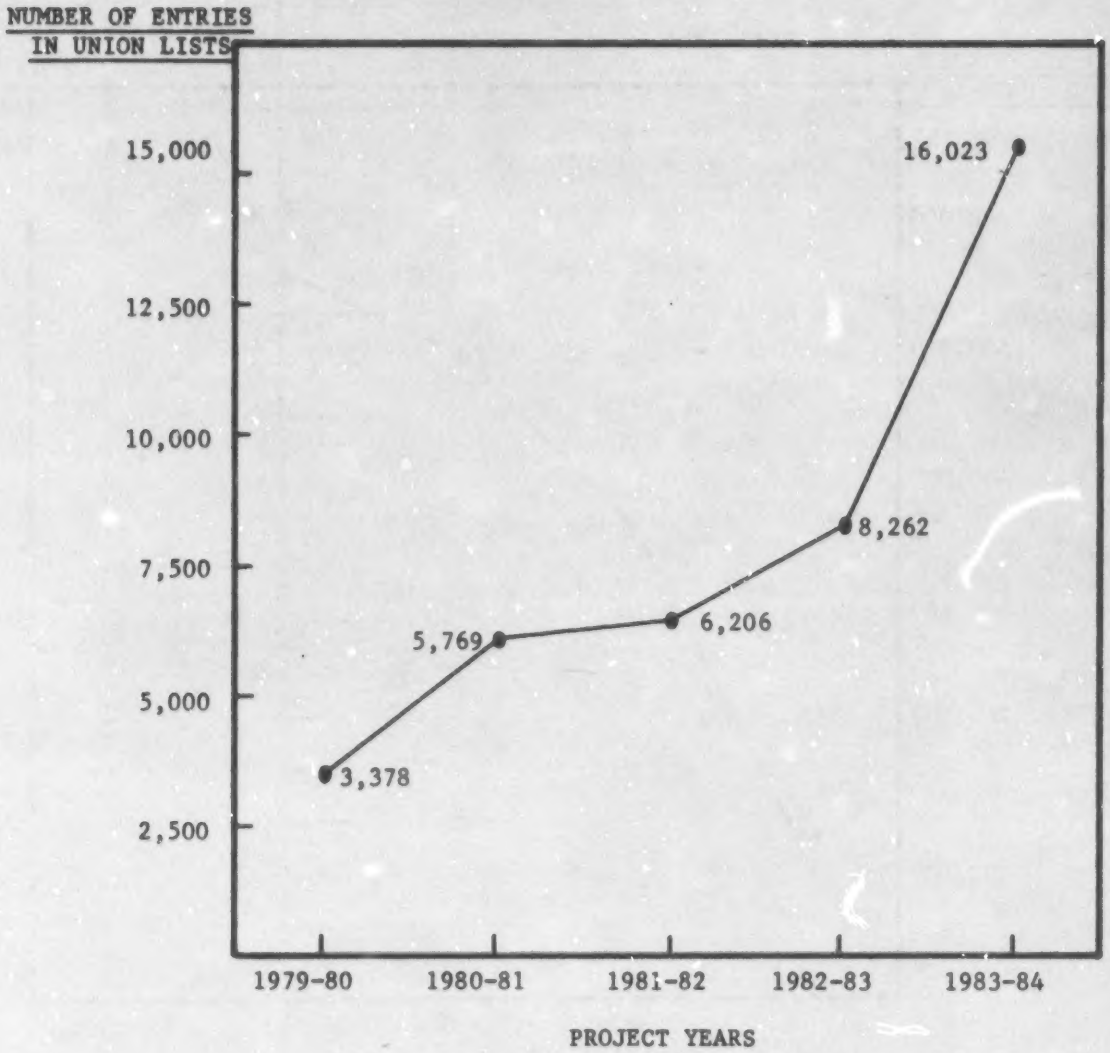


TABLE 9

PARTICIPATION IN UNION LISTS
IN TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

	Albany-Schoharie-Schenectady BOCES	Broome-Delaware-Tioga BOCES	Delaware-Chenango BOCES	Livingston-Steuben-Wyoming BOCES	Monroe 1 BOCES	Monroe 2-Orleans BOCES	New York City	Oswego BOCES	Putnam-Northern Westchester BOCES	Rochester	Syracuse	Yonkers
Number of Schools Contributing to the List	111	53	38	32	79	47	27	47	12	46	43	39
Percentage of Participation	77%	100%	88%	100%	100%	83%	61%	98%	32%	100%	100%	87%
	107	40	38	12	36	18	26	41	73	10	43	12
	74%	75%	88%	38%	50%	40%	59%	85%	100%	22%	100%	27%
	5	53	38	32	25	14	27	47	---	46	43	36
	3.4%	100%	88%	100%	35%	26%	61%	98%		100%	100%	80%

KEY: = Books = Serials = Non-print

TABLE 10

SIZE OF UNION LISTS
IN TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

	Albany-Schoharie-Schenectady BOCES	Broome-Delaware-Tioga BOCES	Delaware-Chenango BOCES	Livingston-Steuben-Wyoming BOCES	Monroe 1 BOCES	Monroe 2-Orleans BOCES	New York City	Oswego BOCES	Putnam-Northern Westchester BOCES	Rochester	Syracuse	Yonkers
Number of Bibliographic Entries (Books ● Non-print)	17,085	46,115	29,491	24,500	42,698	56,427	29,561	41,443	59,502	45,000	66,596	219,712
(Serials)	861	629	585	*	*	*	9716	530	971	*	420	573

KEY: = Books ● = Non-print = Serials

* serials for these school library system pilot projects are included in the RARE Union List

TABLE 11

NUMBER OF SCHOOL LIBRARIES WITH PHONES

	1979-80		1983-84	
	Total Number of School Libraries	Number of School Libraries with Phones (percent)	Total Number of School Libraries	Number of School Libraries with Phones (percent)
INTERSHARE	71	40 (56)	127	61 (48)
RARE	221	58 (26)	202	111 (55)
Unaffiliated School Library Systems	307	76 (25)	331	119 (36)
TOTAL	599	174 (29)	660	291 (44)

TABLE 12

SCHOOL LIBRARY SYSTEM PILOT PROJECT 1983-84 EXPENDITURES

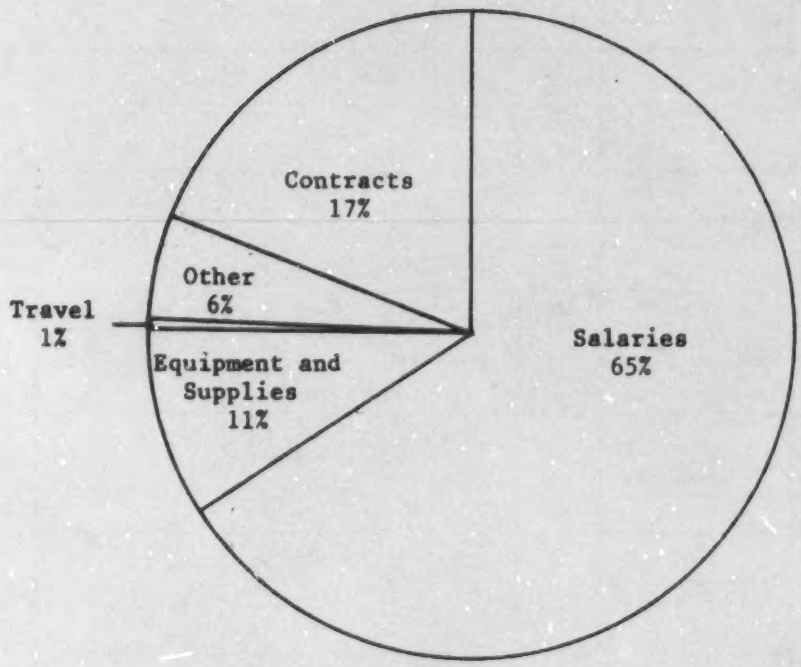
(A) members of RARE (B) members of INTERSHARE

	Albany-Schoharie-Schenectady BOCES	Broome-Delaware-Tioga BOCES	Delaware-Chenango BOCES	Livingston-Steuben-Wyoming BOCES (A)	Monroe 1 BOCES (A)	Monroe 2-Orleans BOCES (A)	New York City (B)	Otsego BOCES	Putnam-Northern Westchester BOCES (B)	Rochester (A)	Syracuse	Yonkers (B)	Total
Personal Services Professional	18,194	13,686	28,265	24,087	11,989	17,962	15,771	23,207	14,476	37,797	20,381	28,854	254,669
Personal Services Nonprofessional	12,564	10,609	8,735	13,782	9,793	16,133	13,992	10,456	10,754	3,658	7,084	4,226	121,786
Employee Benefits	9,144	6,769	10,639	10,254	6,333	12,163	10,427	10,982	7,439	13,200	11,399	13,357	122,106
Total Services and Benefits	39,902	31,064	47,639	48,123	28,115	46,258	40,190	44,645	32,669	54,655	38,864	46,437	498,561
Equipment	644	4,424	3,573	0	26,500	2,542	1,828	0	4,113	363	5,768	0	49,755
Supplies and Materials	1,606	8,991	2,027	379	3,000	5,896	1,240	1,539	3,370	670	1,416	358	30,492
Contractual Agreements	13,024	4,877	7,724	1,346	6,694	7,615	20,995	15,181	20,273	4,535	13,800	16,290	132,354
Travel Expenses	1,113	899	1,473	225	603	1,159	0	834	805	813	1,159	622	9,705
Other Expenses	2,485	6,615	0	8,194	88	1,530	397	0	0	5	738	0	20,052
Total Direct Costs	58,774	56,870	62,436	58,267	65,000	[illegible]00	64,650	62,199	61,230	61,041	61,745	63,707	740,919
Overhead Allowance	2,939	2,844	0	3,250	0	0	350	2,801	3,062	3,052	3,087	1,293	22,678
Total	61,713	59,714	62,436	61,517	65,000	65,000	65,000	65,000	64,292	64,093	64,832	65,000	763,597

TABLE 13

1983-84 EXPENDITURES IN TWELVE SCHOOL LIBRARY SYSTEM PILOT PROJECTS

Total Expenditures	**$763,597**
Salaries	$498,561
Contracts	132,354
Equipment and Supplies	80,247
Travel	9,705
Other*	42,730



*includes fees for printing, photocopying, telephone, auditing, etc.

TABLE 14

SCHOOL LIBRARY SYSTEM PILOT PROJECT 1979-84 EXPENDITURES

	Albany-Schoharie-Schenectady BOCES	Broome-Delaware-Tioga BOCES	Delaware-Chenango BOCES	Livingston-Steuben-Wyoming BOCES	Monroe 1 BOCES	Monroe 2-Orleans BOCES	New York City	Oswego BOCES	Putnam-Northern Westchester BOCES	Rochester	Syracuse	Yonkers	TOTAL
Personal Services & Benefits	$ 197,284	$ 156,504	$ 191,482	$ 205,622	$ 116,732	$ 162,408	$ 181,025	$ 176,182	$ 153,217	$ 234,233	$ 194,340	$ 243,756	$2,212,785
Equipment	32,743	23,069	39,913	10,287	82,684	19,121	18,964	11,383	31,059	11,951	19,746	1,997	302,919
Supplies and Materials	7,623	19,634	11,771	3,315	18,365	29,978	4,591	14,906	17,660	6,770	2,464	2,870	139,947
Contractual Agreements	45,810	36,794	26,077	4,120	61,626	24,235	64,445	61,346	68,365	12,924	51,891	35,810	493,443
Travel and Other Expenses	22,221	29,536	13,712	58,829	3,751	10,869	4,993	5,068	4,049	5,064	4,709	4,523	167,324
Overhead Allowance	13,525	13,304	---	3,250	4,495	7,884	11,002	13,137	13,563	13,377	10,857	1,293	105,687
TOTAL	$ 319,206 *	$ 278,841	$ 282,955	$ 285,423	$ 287,653	$ 254,495	$ 285,022	$ 282,022	$ 287,913	$ 284,319	$ 284,007	$ 290,249	$3,442,105

*Chapter 877 of the Laws of 1980 carryover plus Chapter 718 of the Laws of 1981 allocation

TABLE 15

REGIONAL NETWORK PILOT PROJECT 1983-84 EXPENDITURES

	INTERSHARE	RARE	Total
Personal Services Professional	$ 19,000	$ 27,927	$ 46,927
Personal Services Nonprofessional	25,944	850	26,794
Employee Benefits	8,571	50,005	58,626
Total Services and Benefits	(53,515)	(78,832)	(132,347)
Equipment	7,215	8,290	15,505
Supplies and Materials	3,951	3,807	7,758
Contractual Agreements	493,570	401,619	895,189
Travel Expenses	1,000	3,037	4,037
Other Expenses	7,178	9,847	17,025
Column Total Direct Costs	566,429	505,432	1,071,861
Overhead Allowance	18,571	9,569	28,140
TOTAL	$ 585,000	$ 515,001	$ 1,100,001
School Library Systems	$ 195,000	$ 260,000	$ 455,000
Network Program and Coordination	390,000	255,001	645,001
TOTAL	$ 585,000	$ 575,001	$ 1,100,001

TABLE 16

SUMMARY
1979-1984 REGIONAL NETWORK PILOT
Expenditures

	INTERSHARE	RARE	TOTALS
Professional Services	$ 107,428	$ 101,495	$ 208,923
Personal Services	78,847	113,598	192,445
Employee Benefits	46,947	80,999	127,946
Total Services & Benefits	(233,222)	(296,092)	(529,314)
Equipment	42,639	20,863	63,502
Supplies & Materials	15,480	22,662	38,142
Contractual Agreement	1,772,573	1,224,422	2,996,995
Travel Expenses	10,671	22,269	32,940
Other Expenses	22,553	157,425	179,978
Column Total Direct Cost	2,097,138	1,743,733	3,840,871
Overhead Allowance	68,543	27,542	96,085
Total	$ 2,165,681	$ 1,771,275	$ 3,936,956